



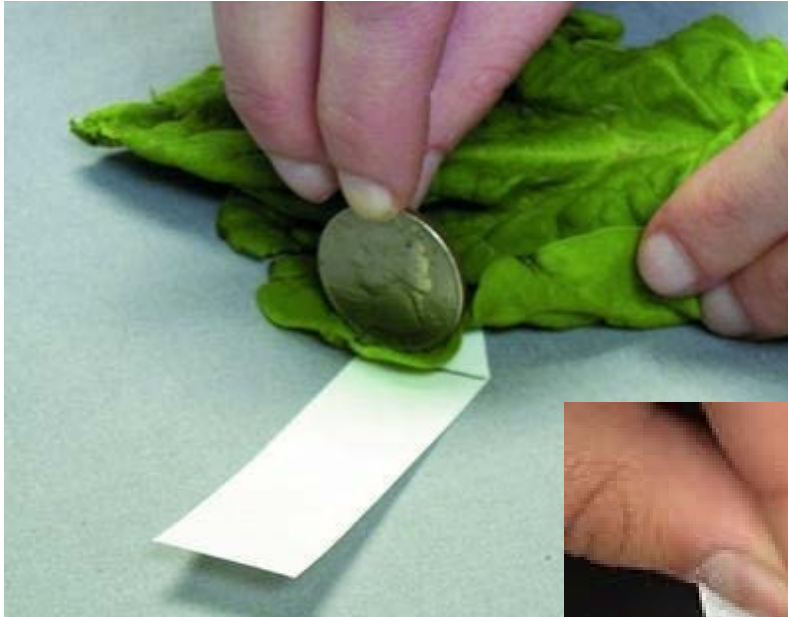
Chapter 8

Photosynthesis

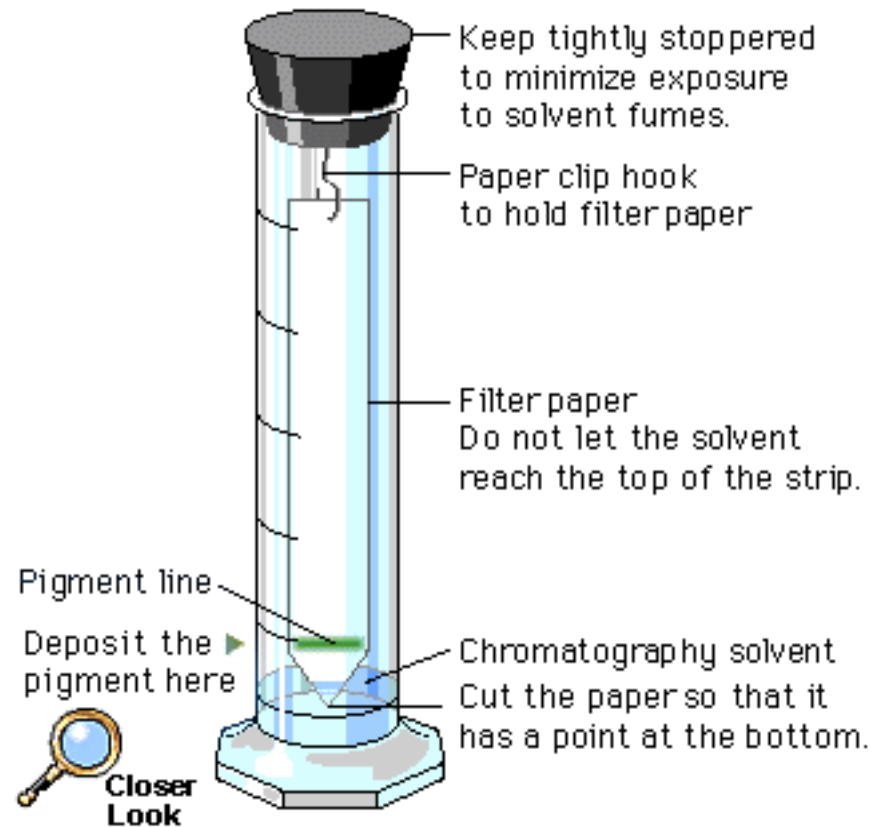
Warm-Up

1. Compare and contrast heterotrophs to autotrophs.
2. Write the balanced chemical equation for photosynthesis.
3. Why is the leaf shaped and structured as it is? (*think structure → function*)

Apply Leaf Pigments to Chromatography Paper



Paper Chromatography



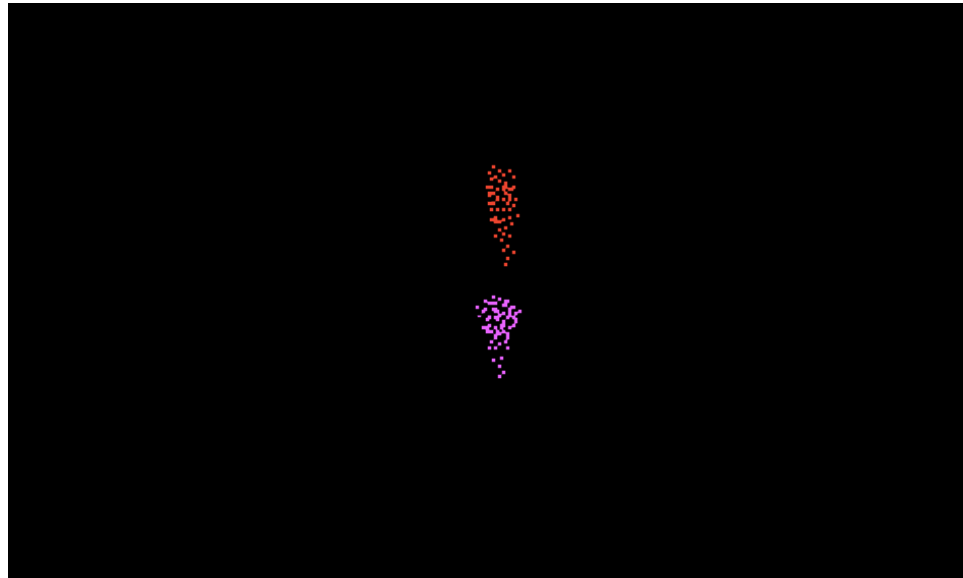
Be sure the tip of the filter paper touches the solvent, but keep the pigment line above it.

Calculating R_f Values

$R_f = (\text{distance pigment moved}) / (\text{distance solvent front moved})$

Red Pigment: $R_f = 57/66 = 0.86$

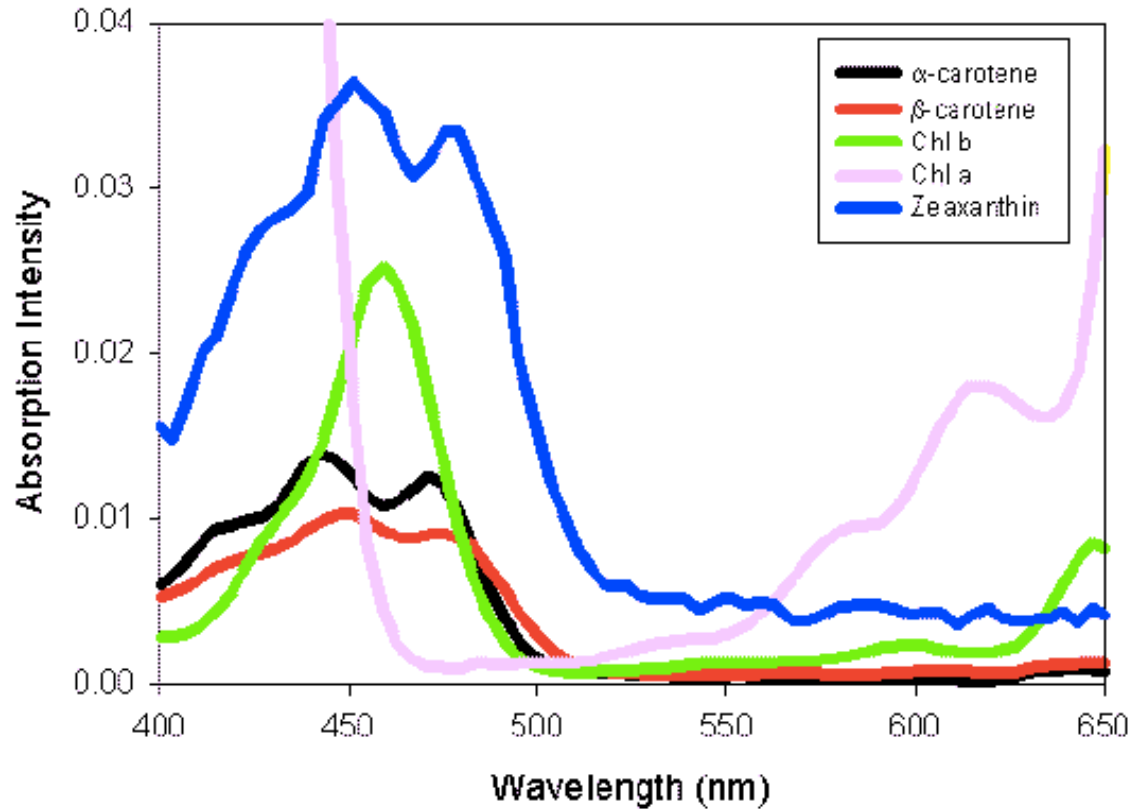
Purple Pigment: $R_f = 32/66 = 0.48$



Warm-Up

1. What pigments are found in spinach leaves?
2. Based on the color of the pigments, what wavelengths of visible light are absorbed by each of these pigments? (see Figure 10.7 in textbook for help)

Warm-Up



Which wavelengths of light are best absorbed by each pigment shown in the graph?

Warm-Up

1. A photon of which color of light would contain more energy:
 - Orange (620 nm) or Blue (480 nm)?
 - Why?
2. How did Engelmann determine the absorption spectrum for algae? What were his results?
3. Read the article about leaves in the fall. What is happening in the leaves during autumn?

Warm-Up

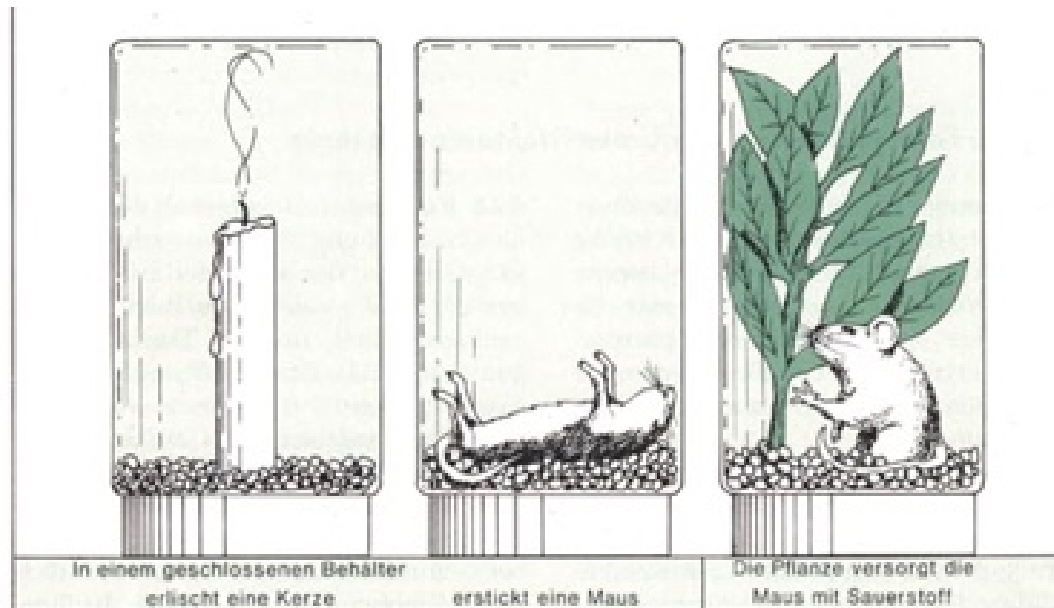
1. Draw the chloroplast and label it. Where does the light reaction, Calvin cycle, chemiosmosis occur?
2. What is RuBP, rubisco and G3P?
3. Compare Respiration to Photosynthesis.

Warm-Up

1. Why do C_4 plants photosynthesize without photorespiration?
2. What is the purpose of the proton gradient?
3. State the differences and similarities between C_4 and CAM plants.

Explain the results of each experiment

Experiment A Experiment B Experiment C



Chapter 8

Photosynthesis



What you need to know:

- The summary equation of photosynthesis, including the source and fate of the reactants and products.
- How leaf and chloroplast anatomy relate to photosynthesis.
- How photosystems convert solar energy to chemical energy.
- How linear electron flow in light reactions results in the formation of ATP, NADPH, and O_2 .
- How the formation of a proton gradient in light reactions is used to form ATP from ADP plus inorganic phosphate by ATP synthase.
- How the Calvin cycle uses energy molecules of the light reactions (ATP and NADPH) to produce carbohydrates (G3P) from CO_2 .

Photosynthesis in Nature

- ▶ Plants and other autotrophs are producers of biosphere
- ▶ Photoautotrophs: use light E to make organic molecules
- ▶ Heterotrophs: consume organic molecules from other organisms for E and carbon

Photoautotrophs



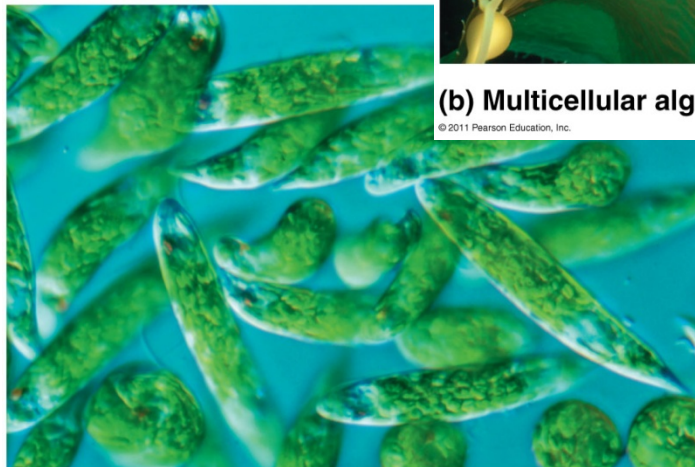
(a) Plants

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(b) Multicellular alga

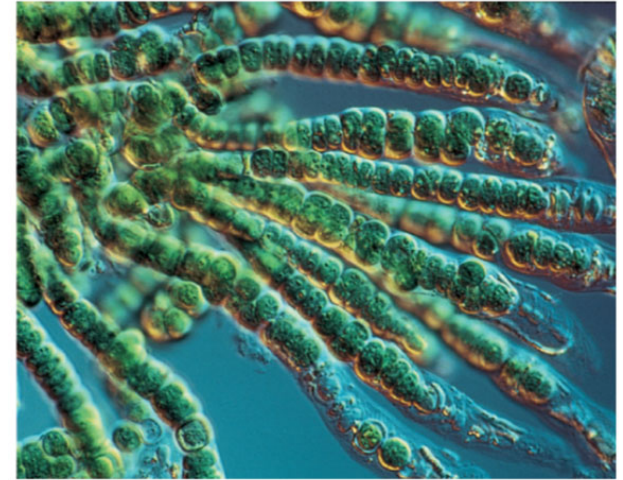
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(c) Unicellular protists

10 μm

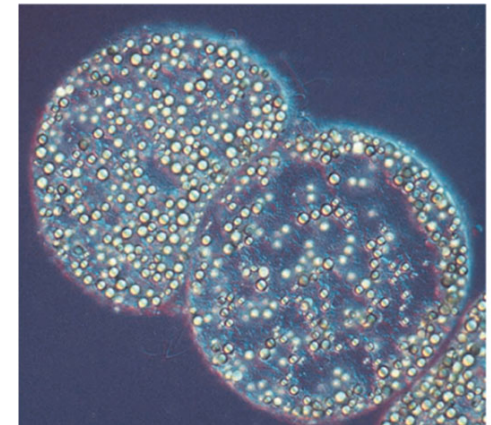
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(d) Cyanobacteria

40 μm

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(e) Purple sulfur bacteria

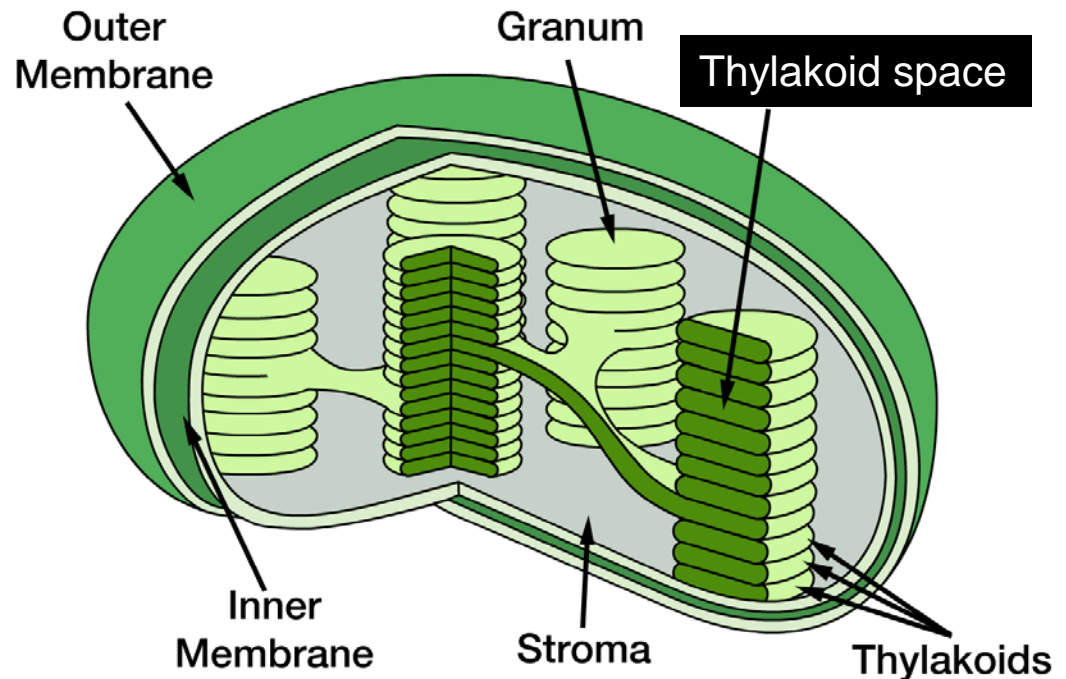
1 μm

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Photosynthesis: Converts light energy to chemical energy of food

- Chloroplasts: sites of photosynthesis in plants

Chloroplast



the chloroplast

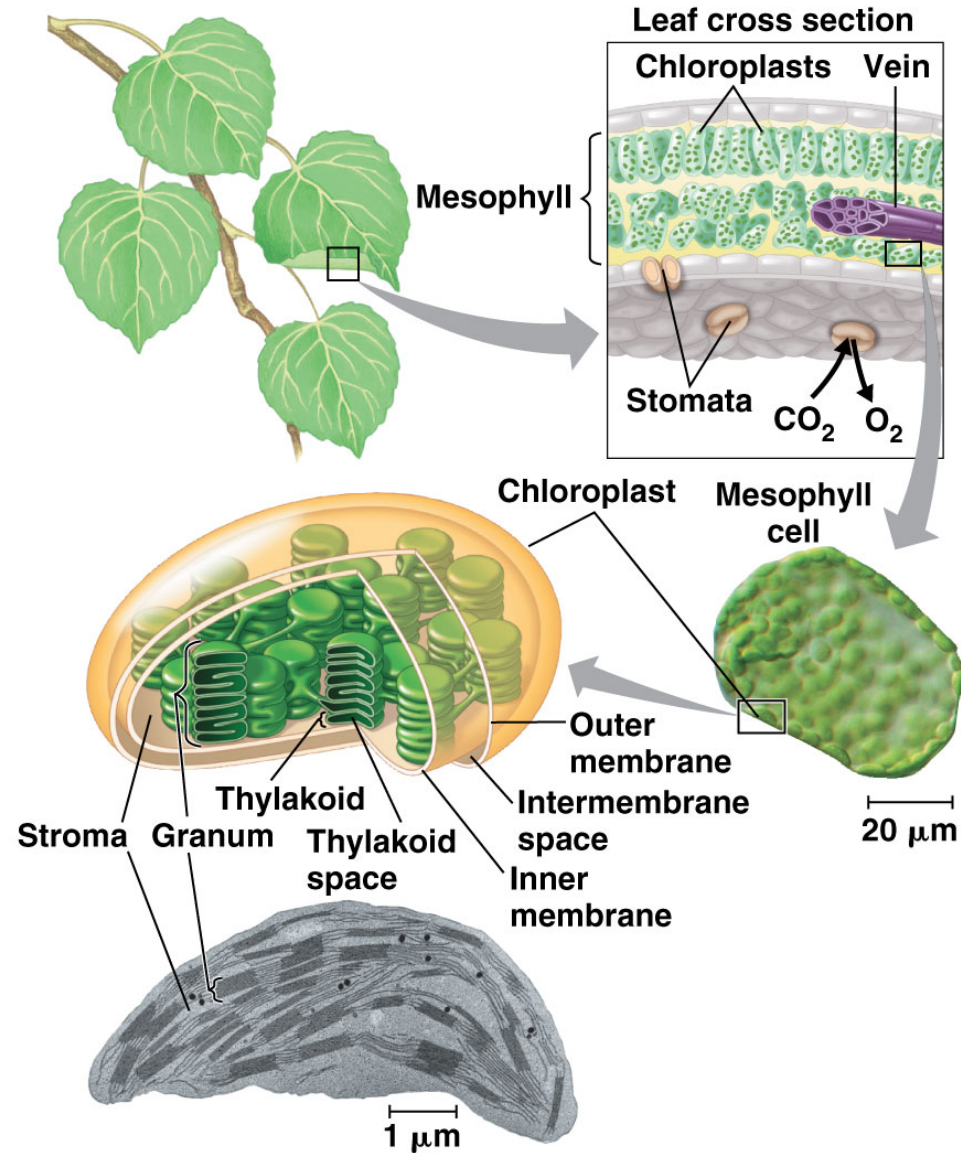


genomics digital lab

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Sites of Photosynthesis

- **mesophyll**: chloroplasts mainly found in these cells of leaf
- **stomata**: pores in leaf (CO_2 enter/ O_2 exits)
- **chlorophyll**: green pigment in thylakoid membranes of chloroplasts



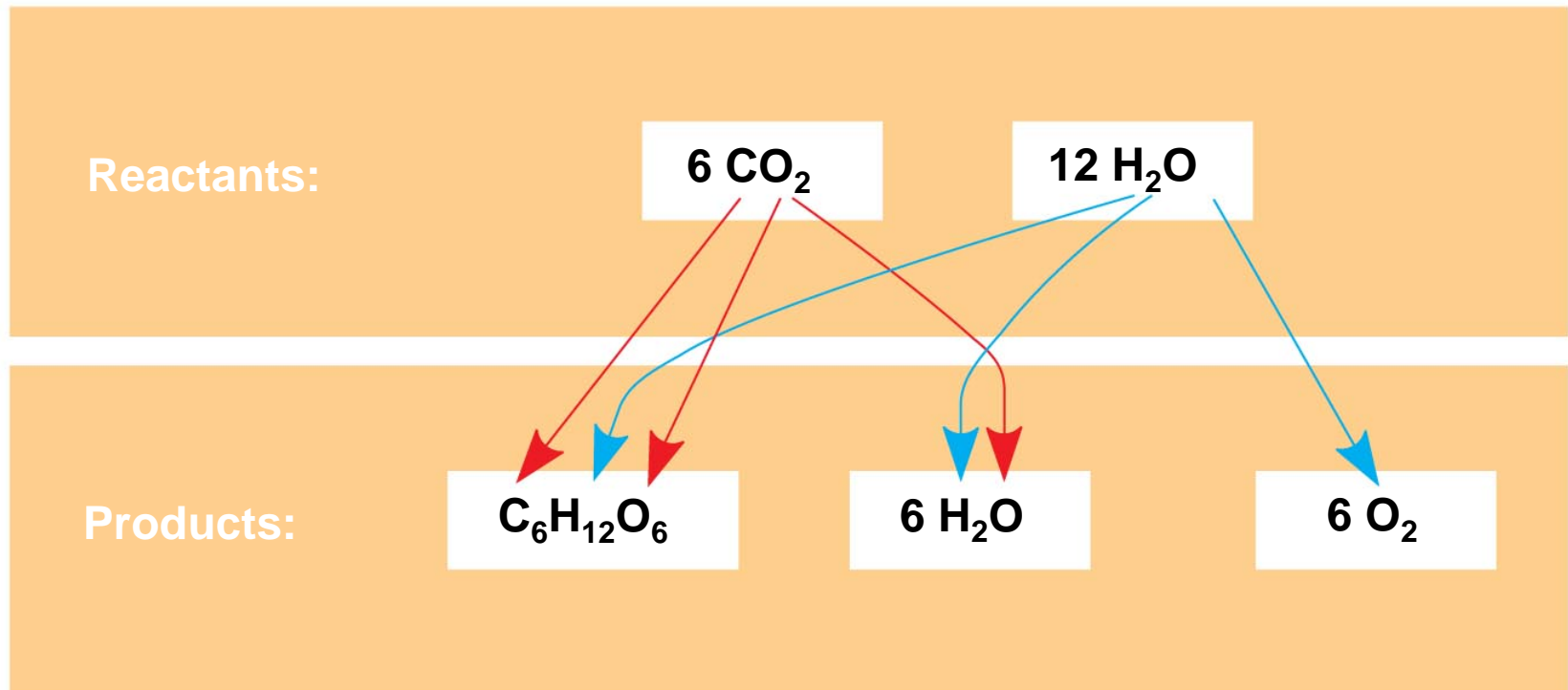
Photosynthesis



- Redox Reaction:
 - Water is split \rightarrow e^- transferred with H^+ to $\text{CO}_2 \rightarrow$ sugar
- Remember: OILRIG
 - Oxidation: lose e^-
 - Reduction: gain e^-

Tracking atoms through photosynthesis

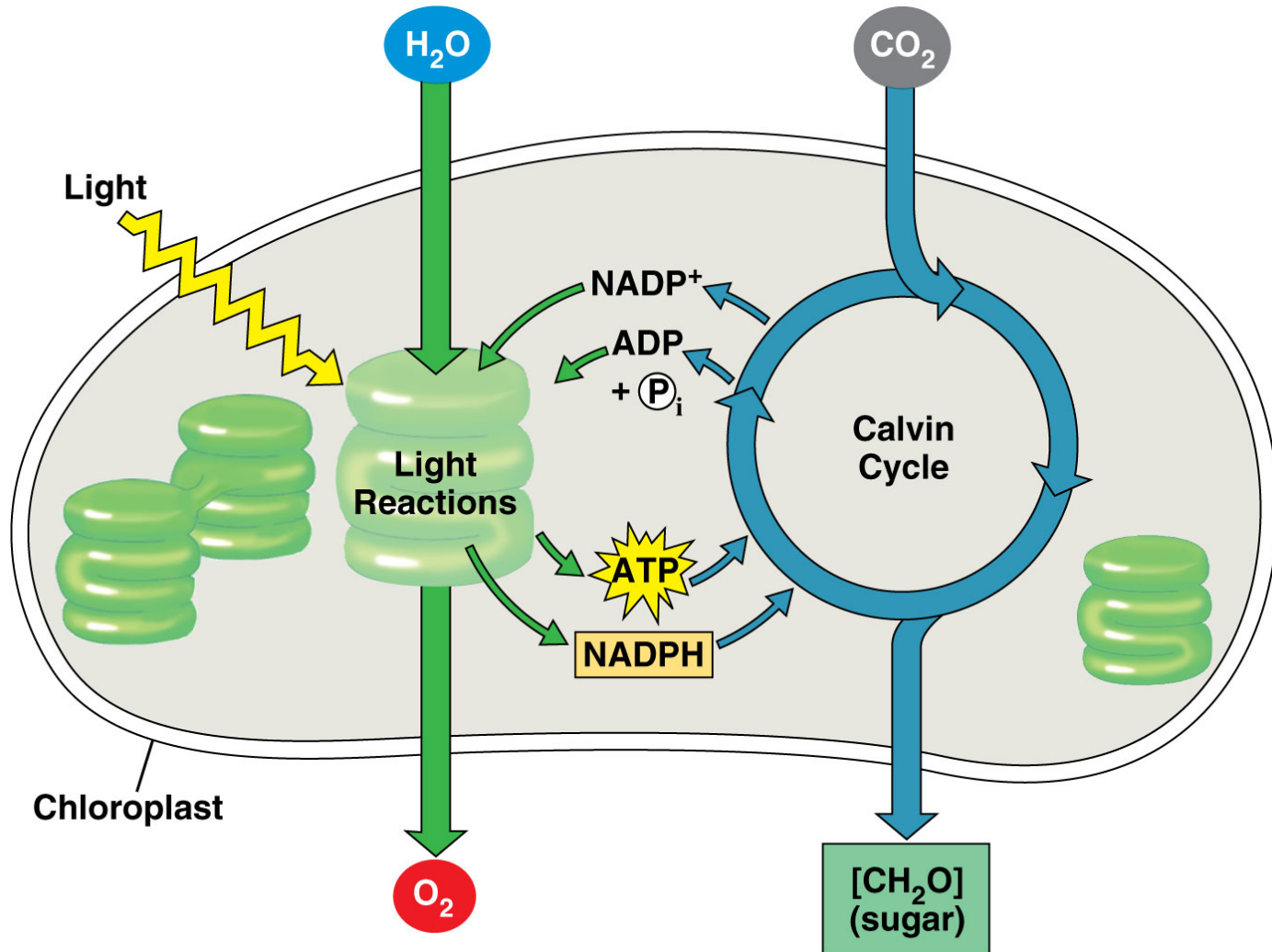
- Evidence that chloroplasts split water molecules enabled researchers to track atoms through photosynthesis (C.B. van Niel)



Photosynthesis = Light Reactions + Calvin Cycle

“photo”

“synthesis”

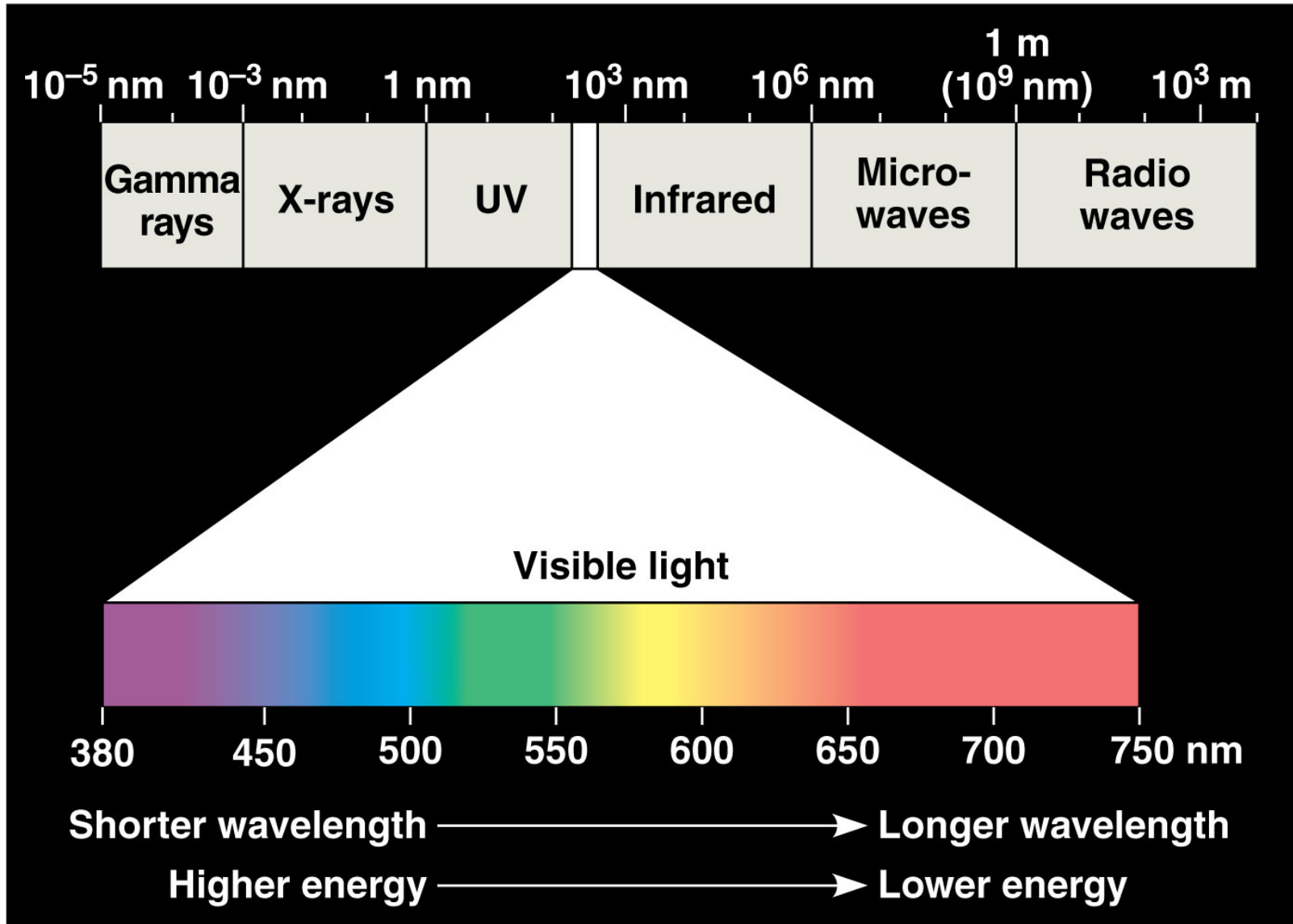


Light Reactions: Convert solar E to chemical E of ATP and NADPH

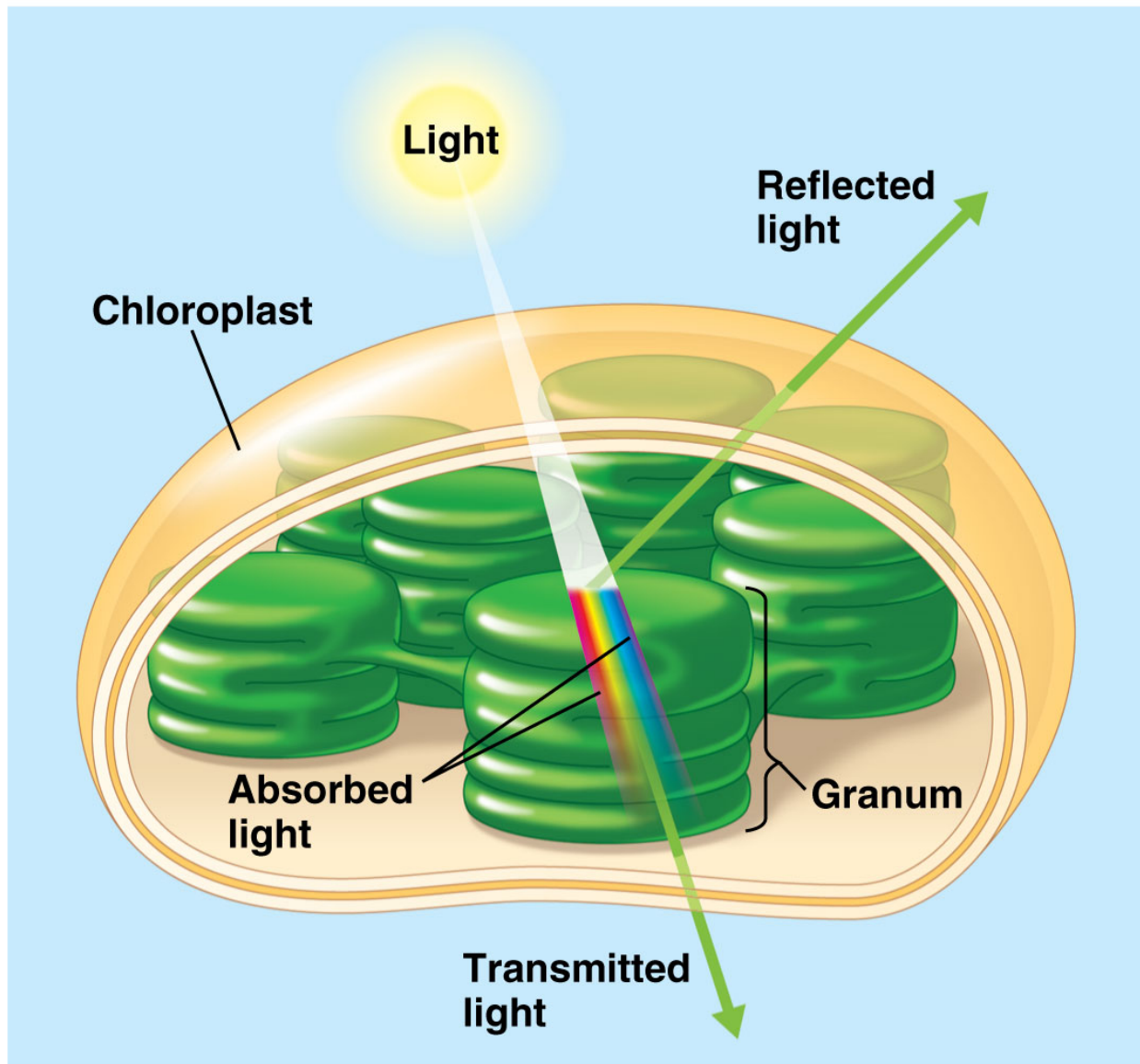
Nature of sunlight

- ▶ Light = Energy = electromagnetic radiation
- ▶ Shorter wavelength (λ): higher E
- ▶ Visible light - detected by human eye
- ▶ Light: reflected, transmitted or absorbed

Electromagnetic Spectrum



Interaction of light with chloroplasts

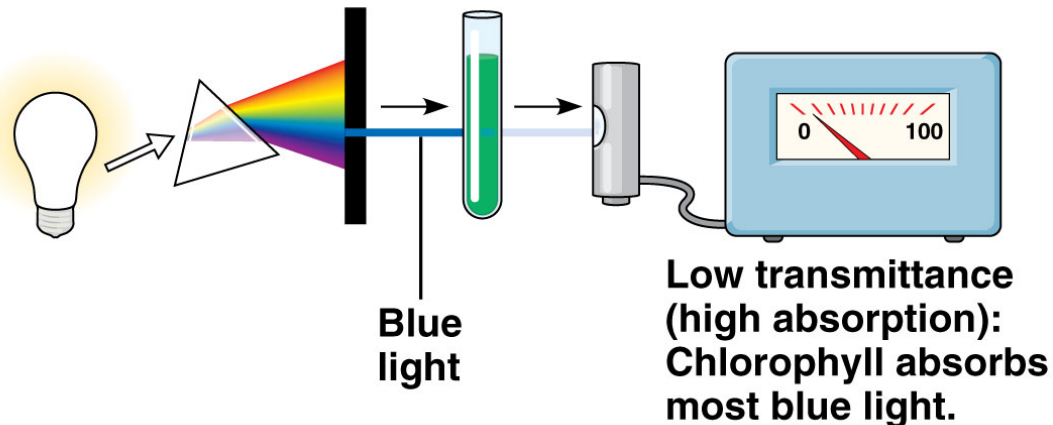
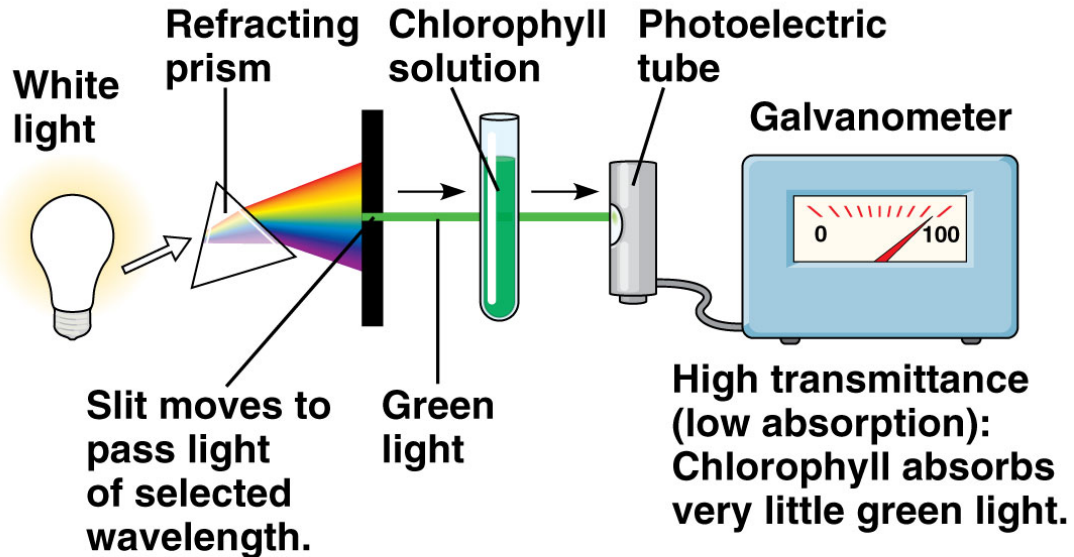


Photosynthetic pigments

- ▶ Pigments absorb different λ of light
- ▶ chlorophyll - absorb violet-blue/red light, reflect green
 - **chlorophyll a** (blue-green): light reaction, converts solar to chemical E
 - **chlorophyll b** (yellow-green): conveys E to chlorophyll a
 - **carotenoids** (yellow, orange): photoprotection, broaden color spectrum for photosynthesis

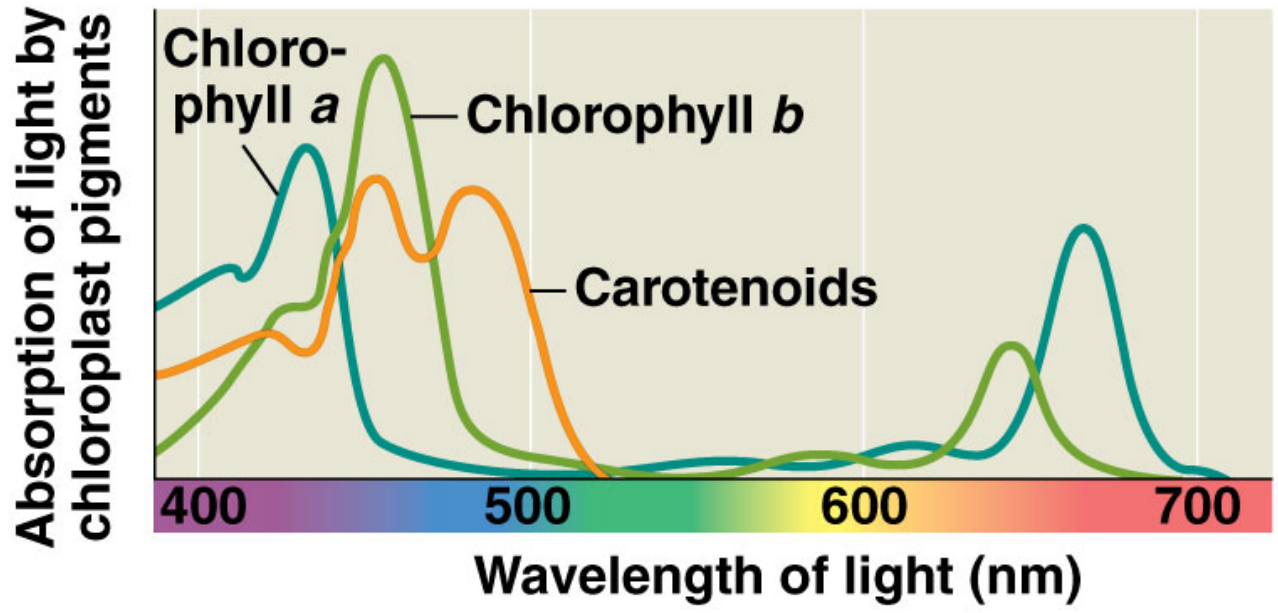
Absorption Spectrum: determines effectiveness of different wavelengths for photosynthesis

TECHNIQUE



RESULTS

(a) Absorption spectra

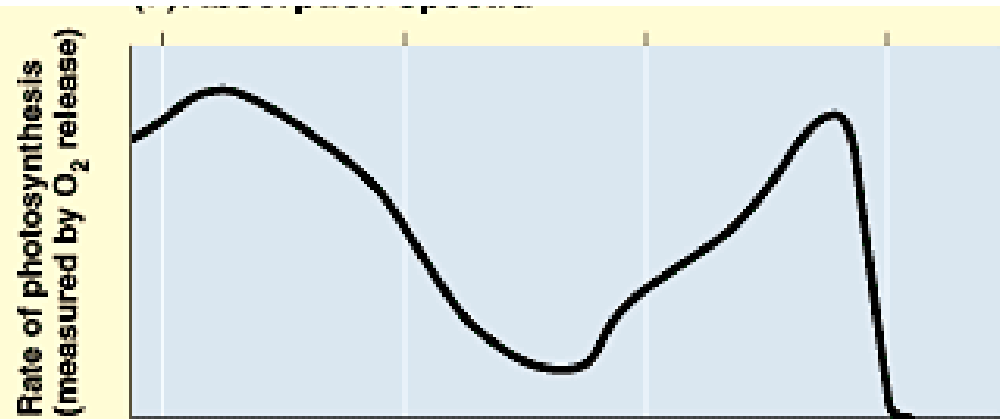


Action Spectrum: plots rate of photosynthesis vs. wavelength

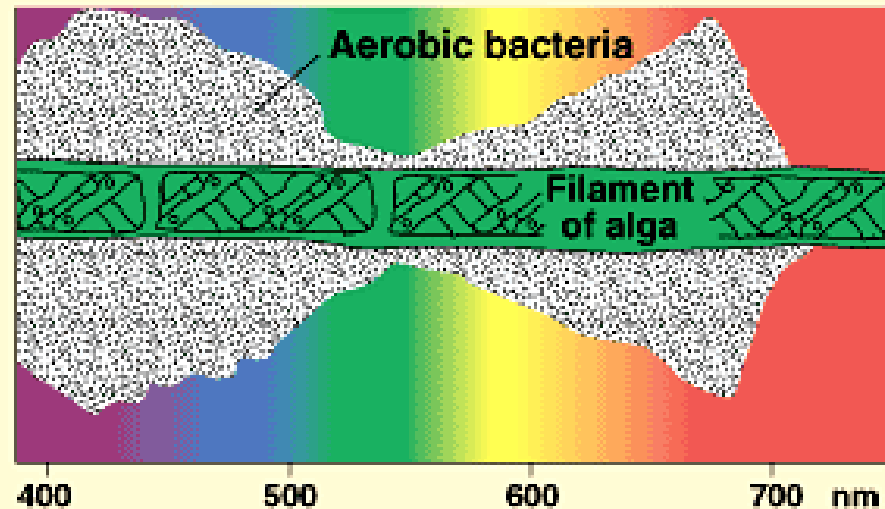
(absorption of chlorophylls a, b, & carotenoids combined)

Engelmann: used bacteria to measure rate of photosynthesis in algae; established action spectrum

Which wavelengths of light are most effective in driving photosynthesis?



(b) Action spectrum



(c) Engelmann's experiment

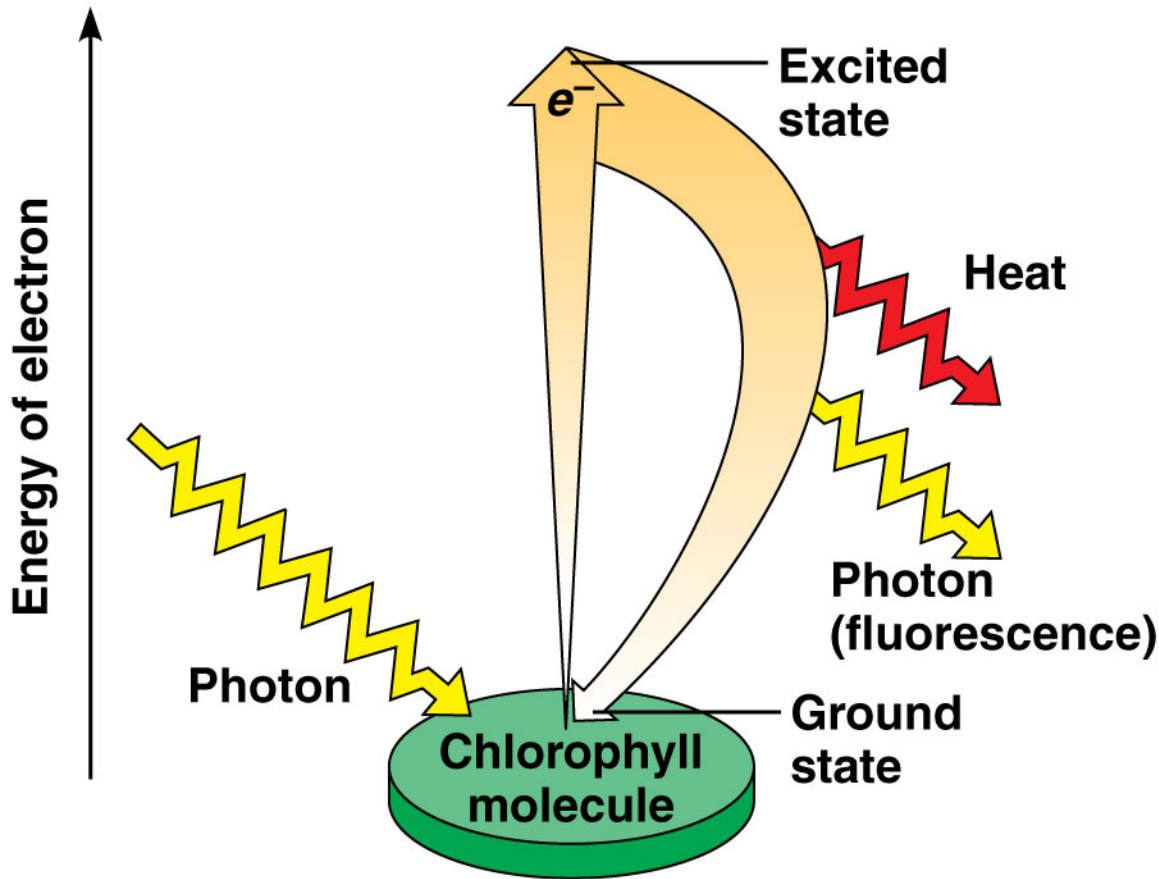
Warm-Up

1. What is the main function of the Light Reactions?
2. What are the reactants of the Light Reactions?
What are the products?
3. Where do the Light Reactions occur?

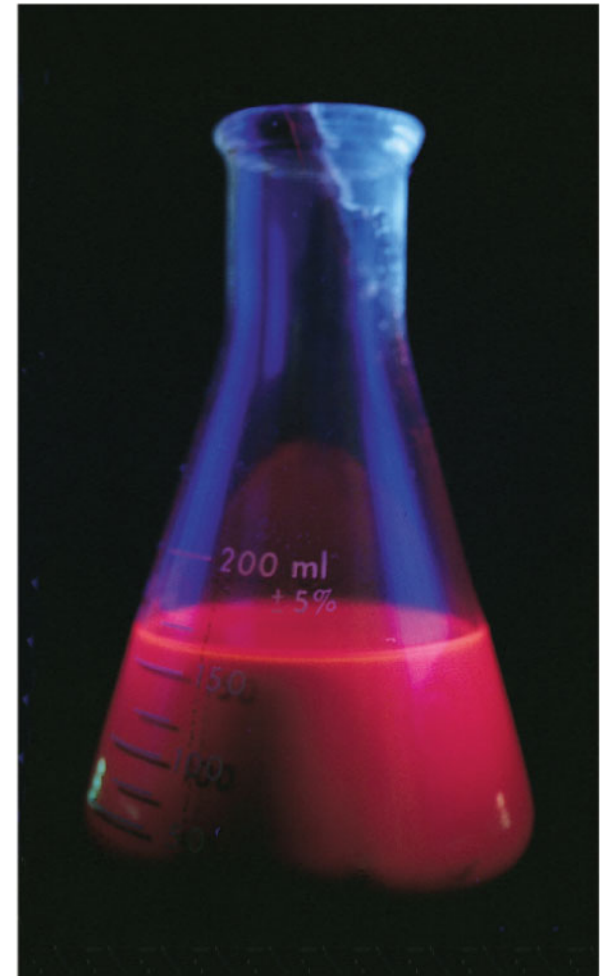
Light Reactions

Section 8.2

Electrons in chlorophyll molecules are excited by absorption of light

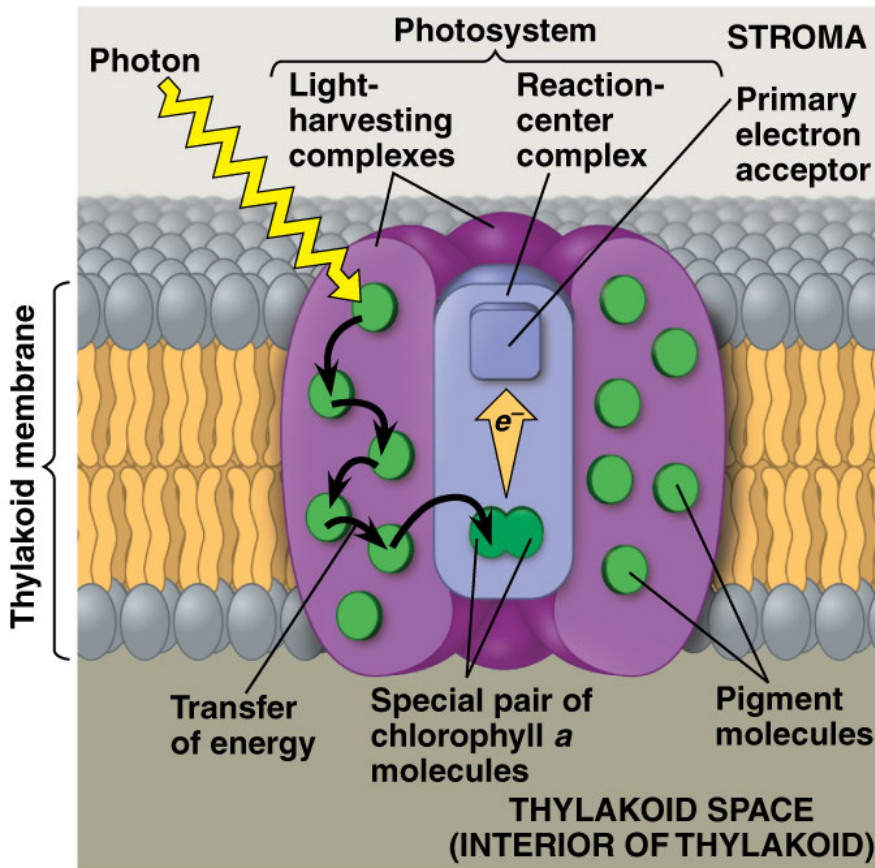


(a) Excitation of isolated chlorophyll molecule

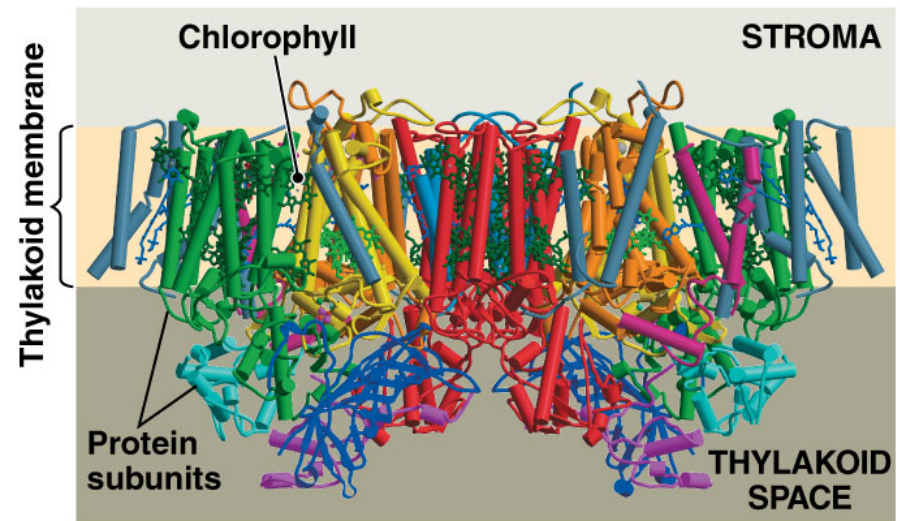


(b) Fluorescence

Photosystem: reaction center & light harvesting complexes (pigment + protein)



(a) How a photosystem harvests light



(b) Structure of photosystem II

Light Reactions

Two routes for electron flow:

- A. Linear (noncyclic) electron flow
- B. Cyclic electron flow

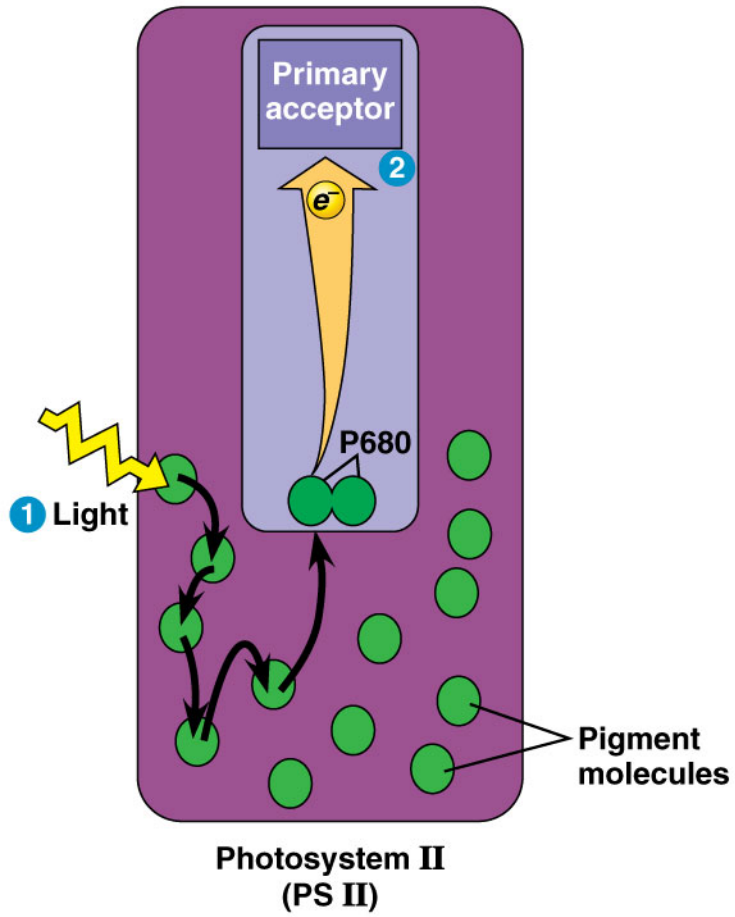
Light Reaction (Linear electron flow)

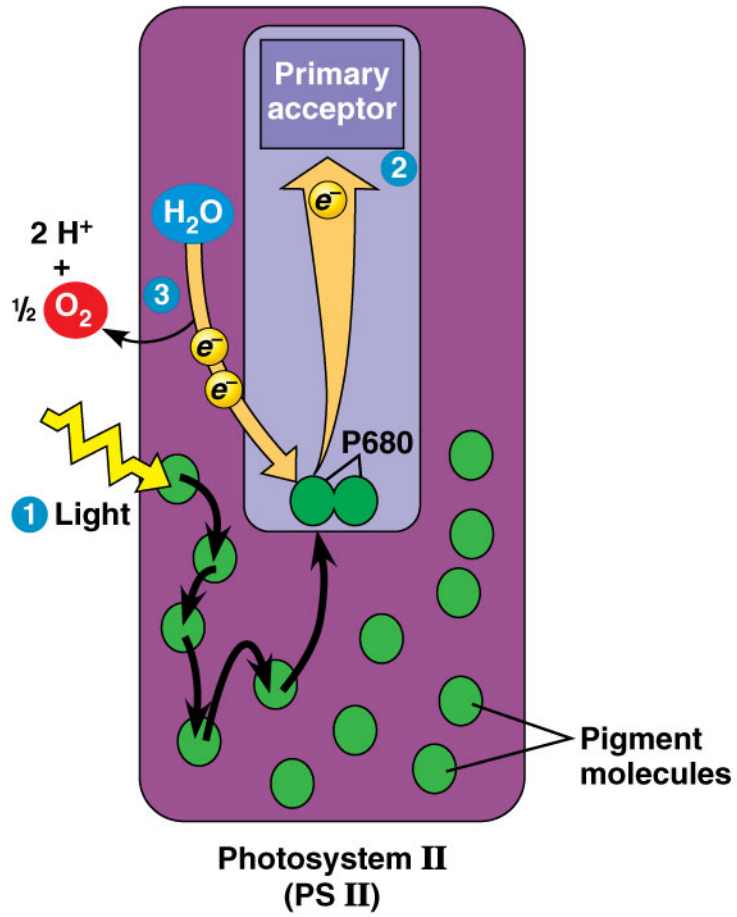
1. Chlorophyll excited by light absorption
2. E passed to reaction center of Photosystem II
(protein + chlorophyll a)
3. e^- captured by **primary electron acceptor**
 - ▶ Redox reaction $\rightarrow e^-$ transfer
 - ▶ e^- prevented from losing E (drop to ground state)
4. H₂O is split to replace $e^- \rightarrow$ O₂ formed

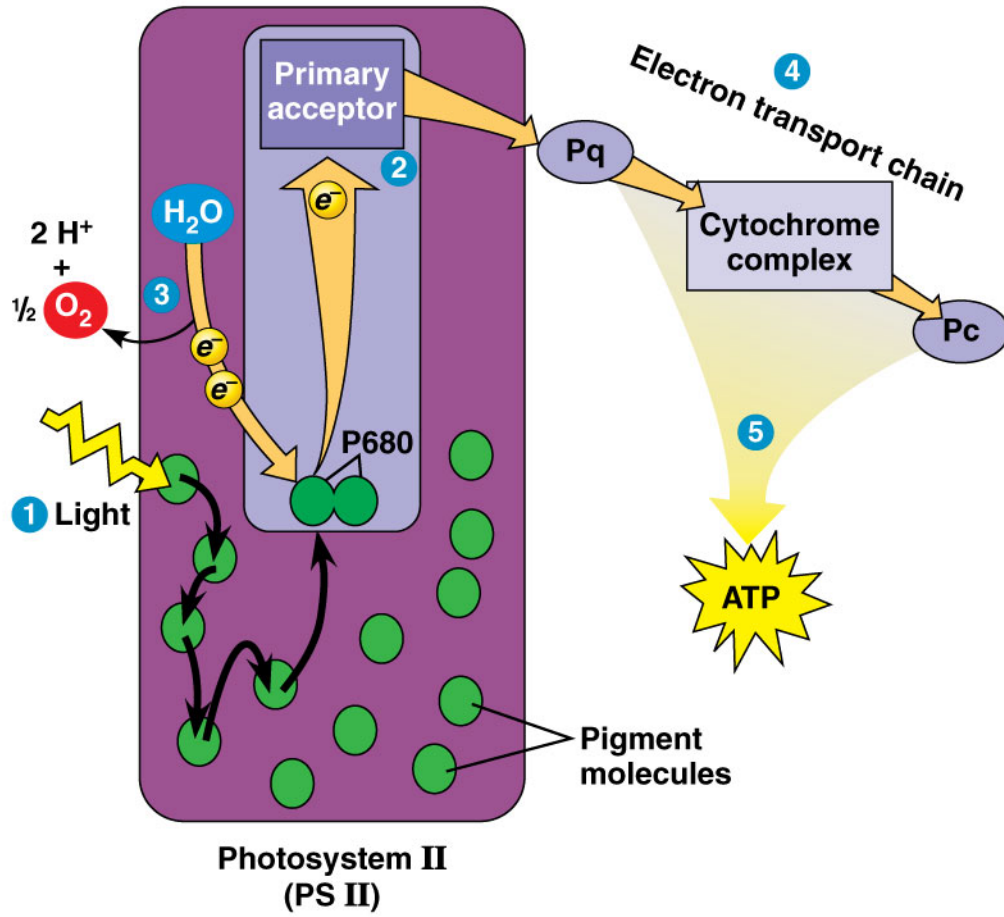
5. e^- passed to Photosystem I via ETC
6. E transfer pumps H^+ to thylakoid space
7. **ATP** produced by **photophosphorylation**
8. e^- moves from PS I' s primary electron acceptor to 2nd ETC
9. $NADP^+$ reduced to NADPH

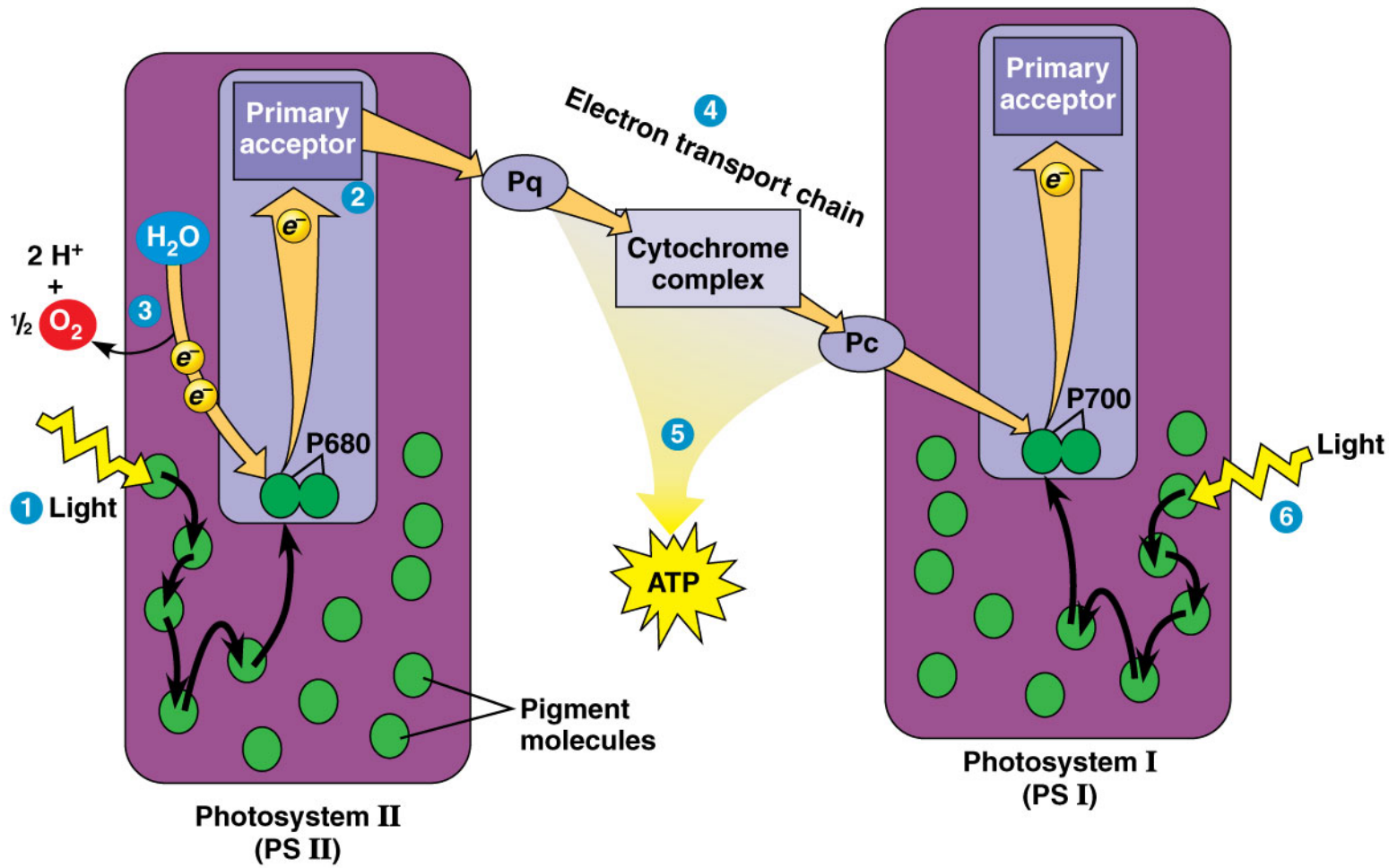
Main Idea:

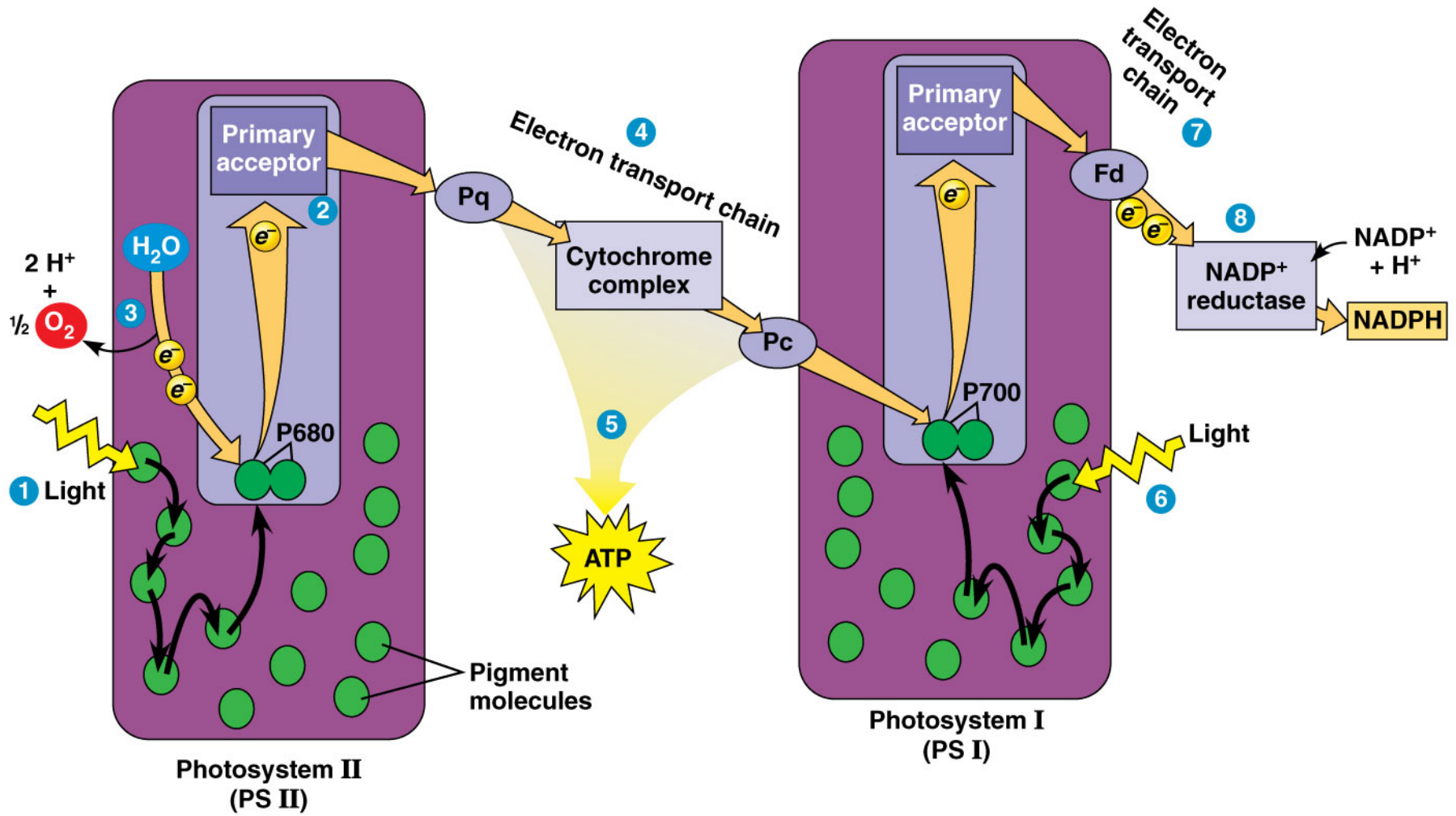
Use solar E to generate ATP & NADPH to provide E for Calvin cycle

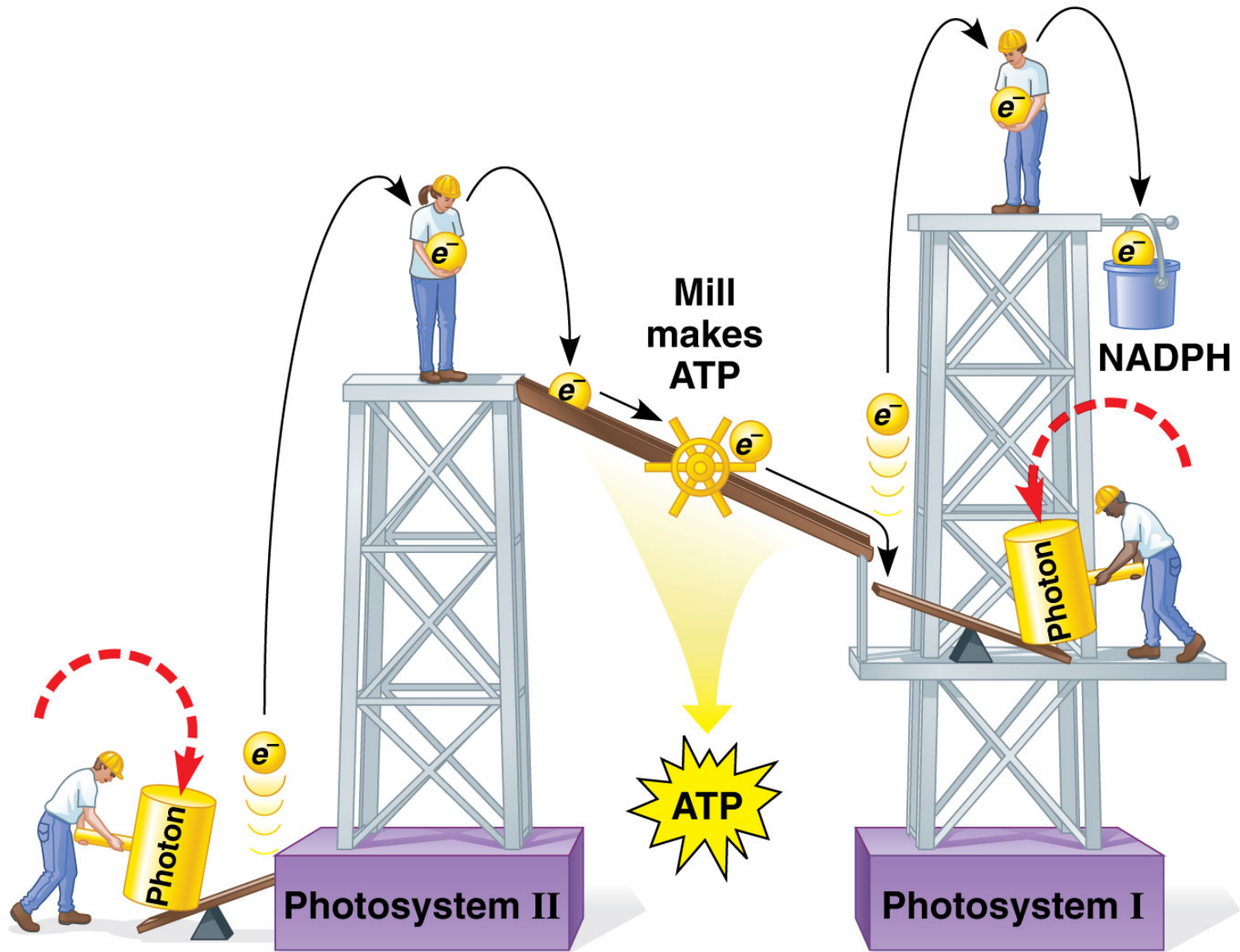








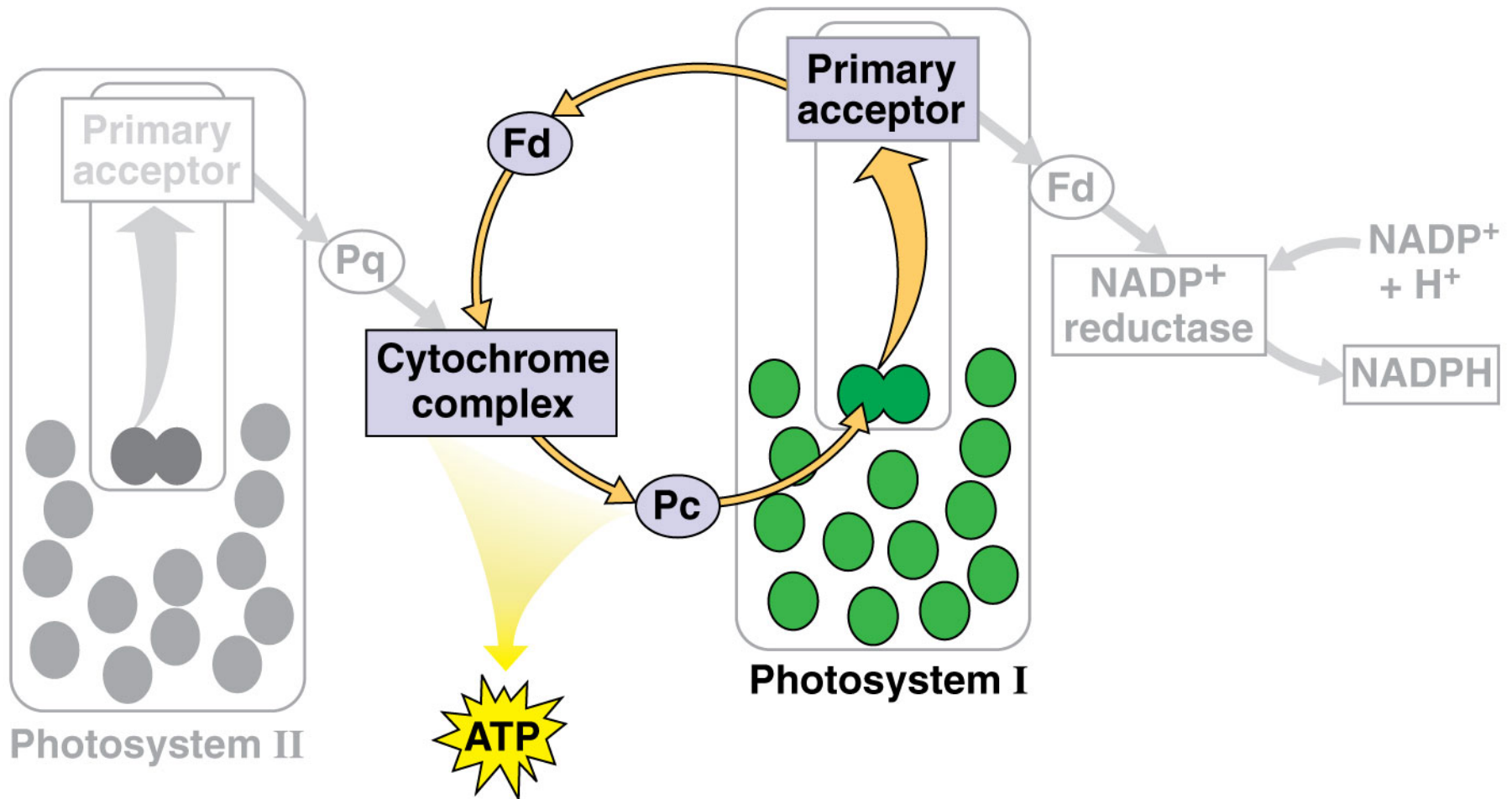




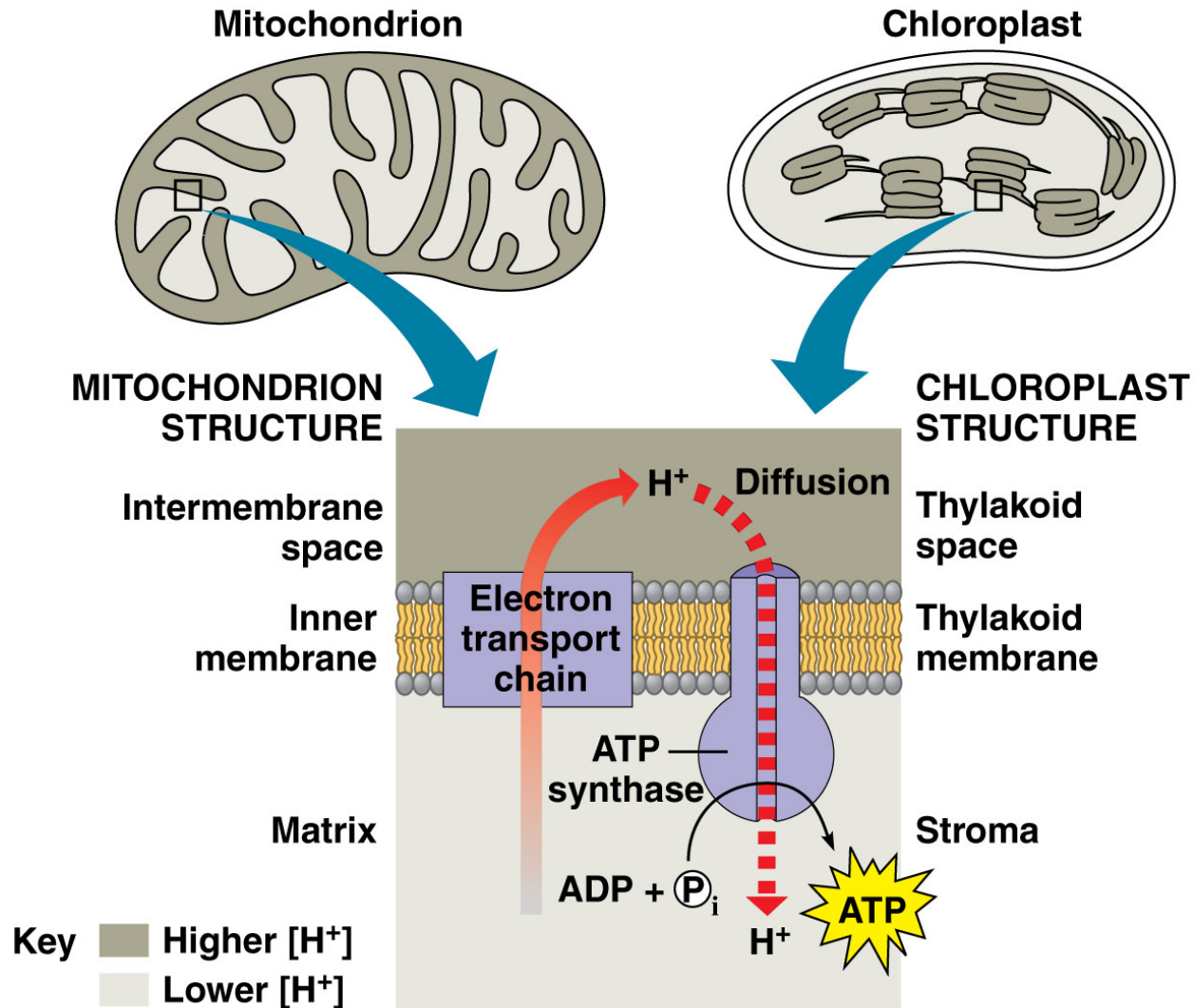
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Mechanical analogy for the light reactions

Cyclic Electron Flow: uses PS I only; produces ATP for Calvin Cycle (no O_2 or NADPH produced)

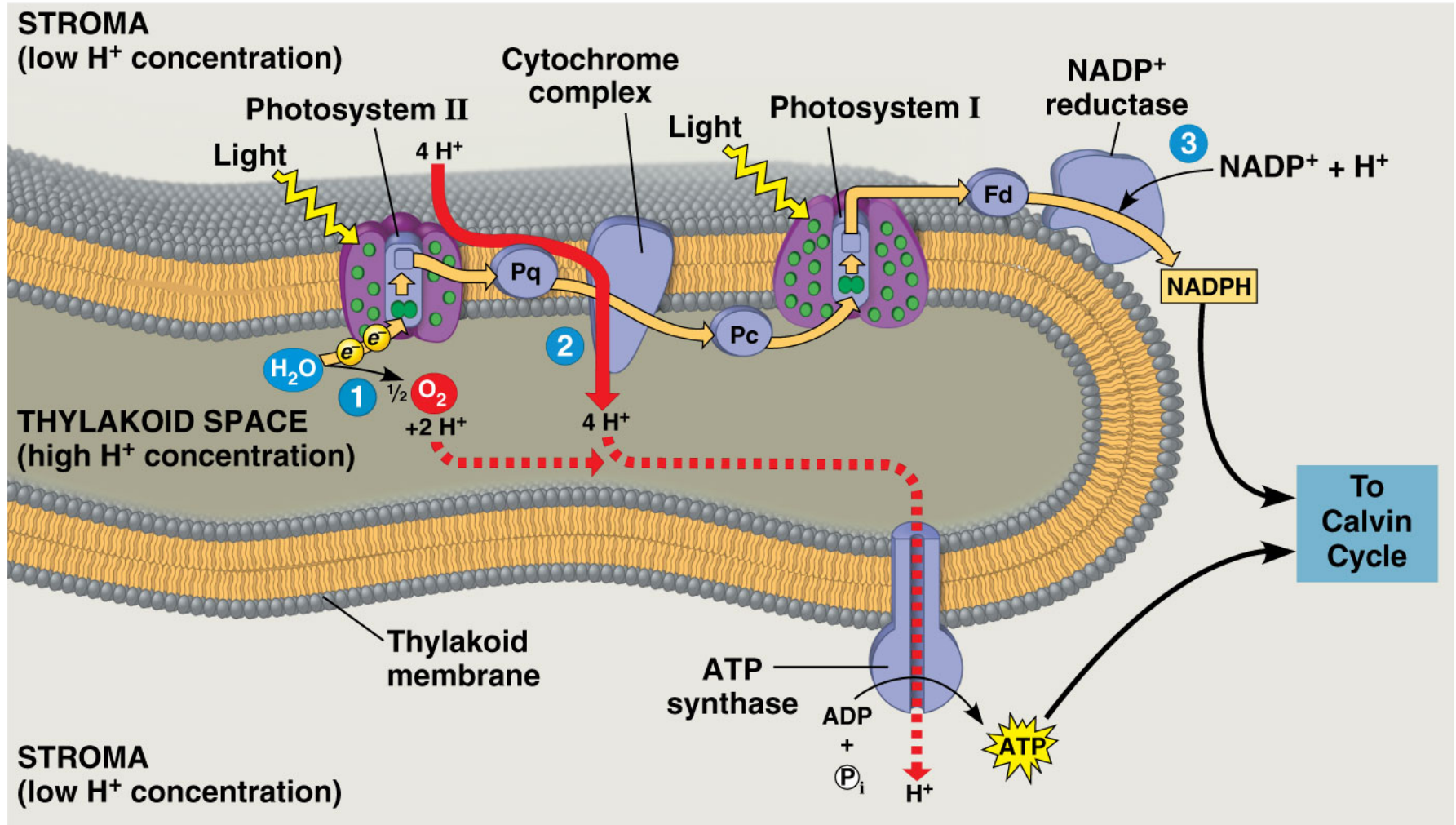


Both respiration and photosynthesis use chemiosmosis to generate ATP



Proton motive force generated by:

- (1) H^+ from water
- (2) H^+ pumped across by cytochrome
- (3) Removal of H^+ from stroma when $NADP^+$ is reduced



Warm-Up

1. Write a short synopsis of the light reaction.
2. What is its function? Where does it occur?
3. (See Fig. 10.5) What products of the Light Reaction are used for the Calvin Cycle?

Calvin Cycle

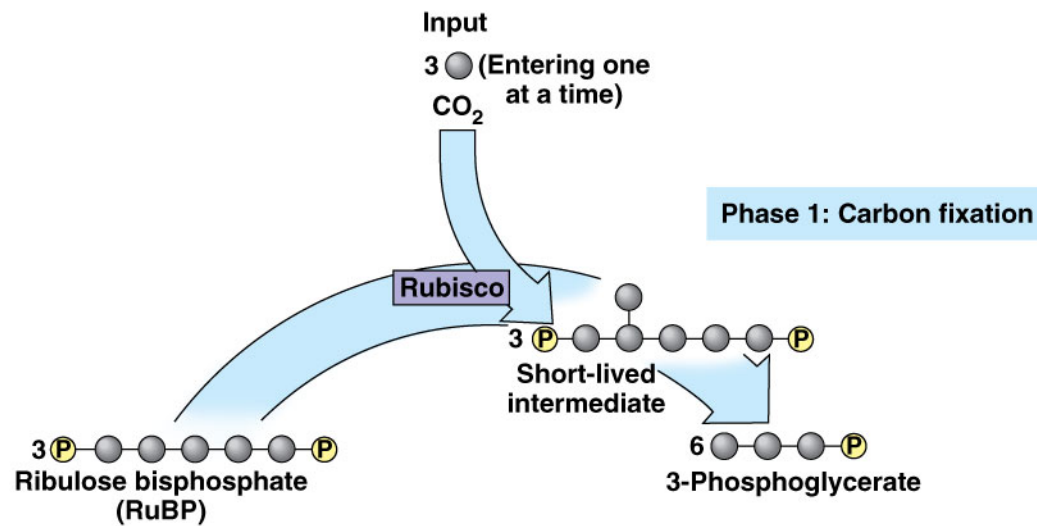
Section 8.3

Calvin Cycle: Uses ATP and NADPH to convert CO_2 to sugar

- ▶ Uses ATP, NADPH, CO_2
- ▶ Produces 3-C sugar **G3P** (*glyceraldehyde-3-phosphate*)

Three phases:

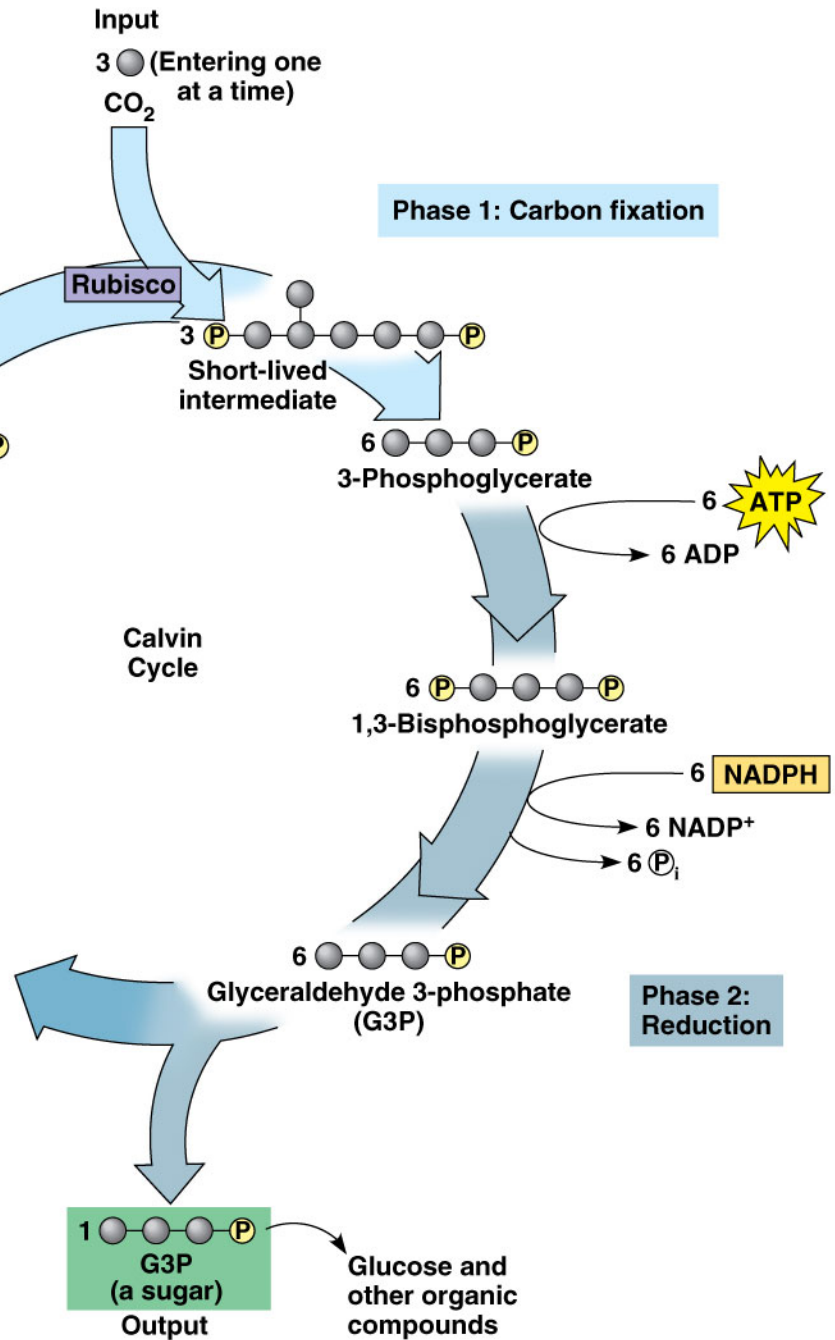
1. Carbon fixation
2. Reduction
3. Regeneration of RuBP (CO_2 acceptor)

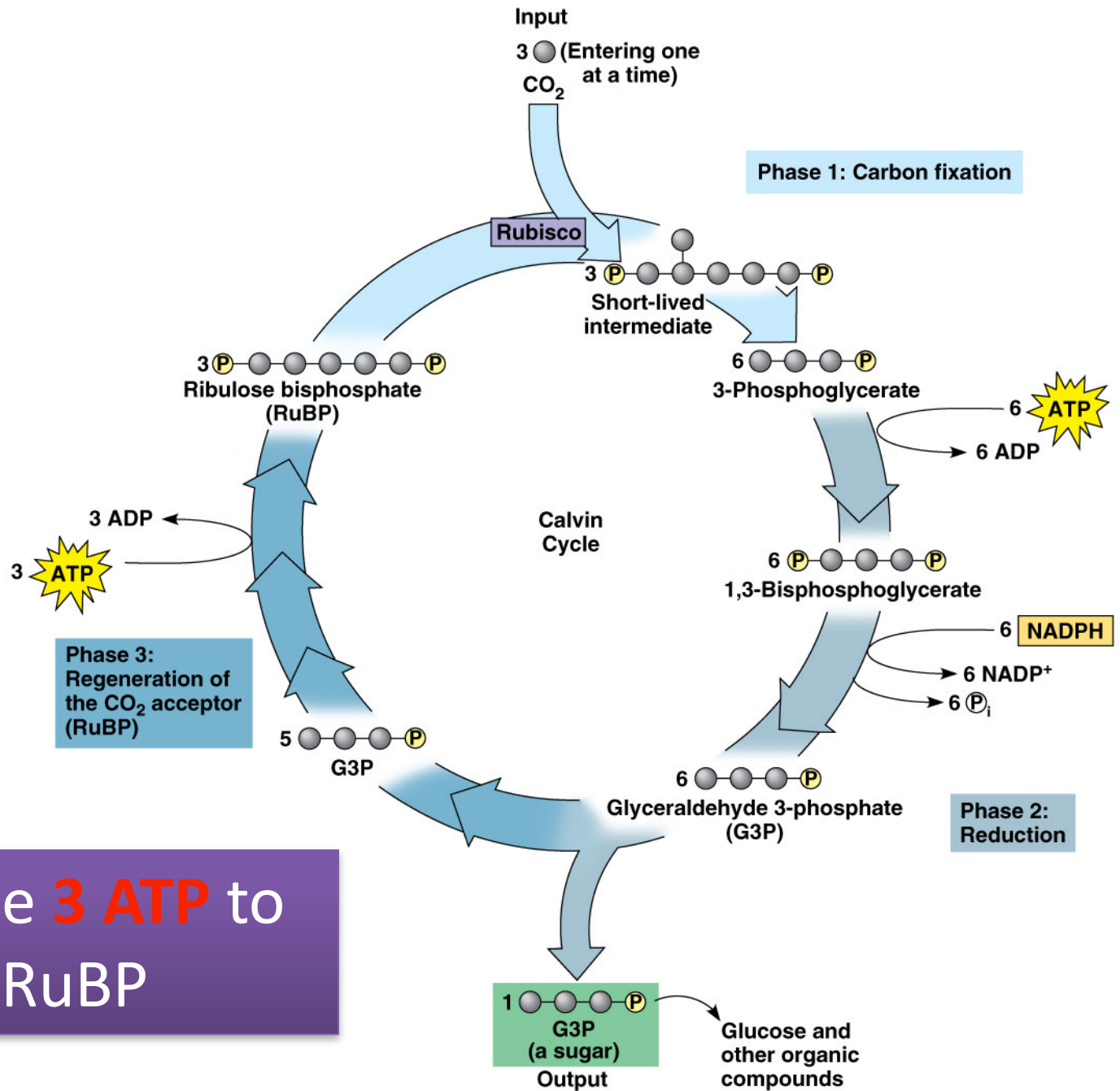


Phase 1: 3 CO₂ + **RuBP** (5-C sugar *ribulose biphosphate*)

- Catalyzed by enzyme **rubisco** (*RuBP carboxylase*)

Phase 2: Use **6 ATP** and **6 NADPH** to produce 1 net **G3P**





Phase 3: Use **3 ATP** to regenerate RuBP

Warm-Up

1. (See Figure 10.17) What are the 3 locations that H^+ is used to create the proton gradient?
2. What purpose does cyclic e^- flow serve?
3. What is the main function of the Calvin Cycle? Where does it occur?
4. What are the reactants of the Calvin cycle? What are the products?
5. Which enzyme is responsible for carbon fixation?

Alternative mechanisms of carbon fixation have evolved in hot, arid climates

Photorespiration

- ▶ Metabolic pathway which:
 - ▶ Uses O_2 & produces CO_2
 - ▶ Uses ATP
 - ▶ No sugar production (rubisco binds O_2 → breakdown of RuBP)
- ▶ Occurs on hot, dry bright days when stomata close (conserve H_2O)
- ▶ **Why?** Early atmosphere: low O_2 , high CO_2 ?

Evolutionary Adaptations

1. Problem with C₃ Plants:

- ▶ CO₂ fixed to 3-C compound in Calvin cycle
- ▶ Ex. Rice, wheat, soybeans
- ▶ **Hot, dry days:**
 - ▶ partially close stomata, ↓CO₂
 - ▶ Photorespiration
 - ▶ ↓ photosynthetic output (no sugars made)



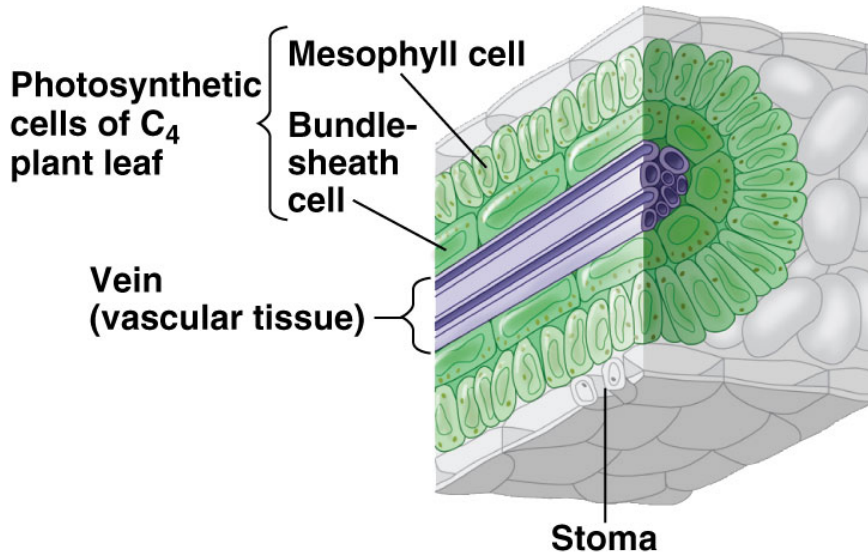
2. C₄ Plants:

- ▶ CO₂ fixed to 4-C compound
- ▶ Ex. corn, sugarcane, grass
- ▶ Hot, dry days → stomata close
- ▶ 2 cell types = **mesophyll & bundle sheath** cells
 - ▶ mesophyll : PEP carboxylase fixes CO₂ (4-C), pump CO₂ to bundle sheath
 - ▶ bundle sheath: CO₂ used in Calvin cycle
- ▶ ↓ photorespiration, ↑ sugar production
- ▶ **WHY?** Advantage in hot, sunny areas

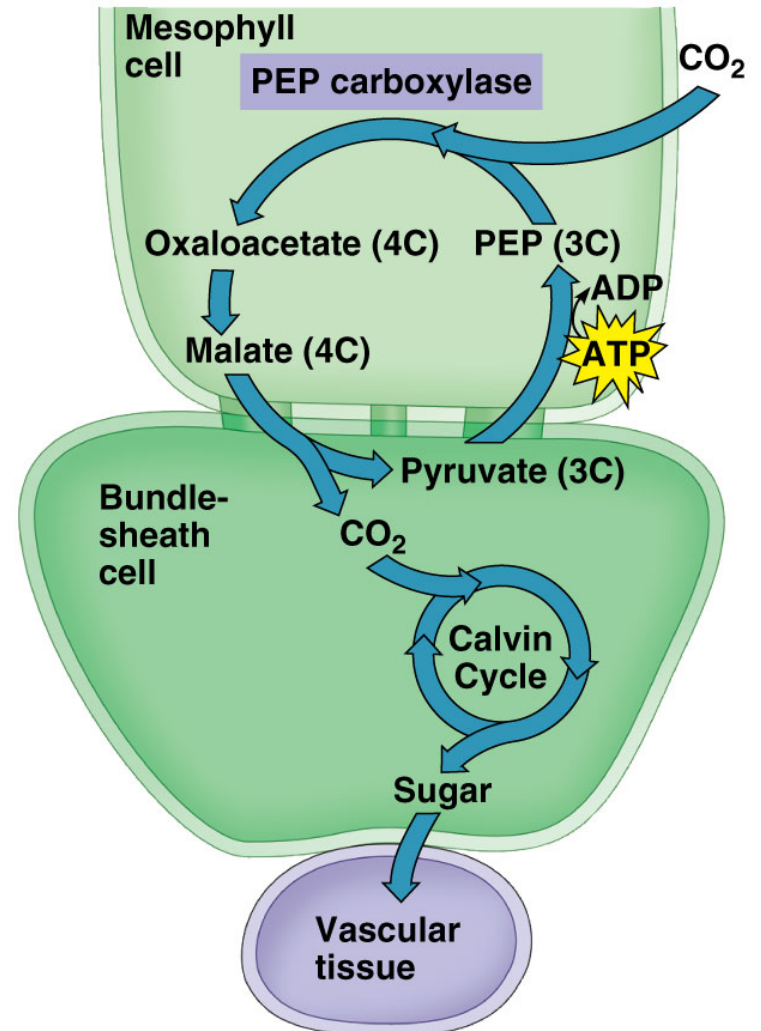


C₄ Leaf Anatomy

C₄ leaf anatomy



The C₄ pathway



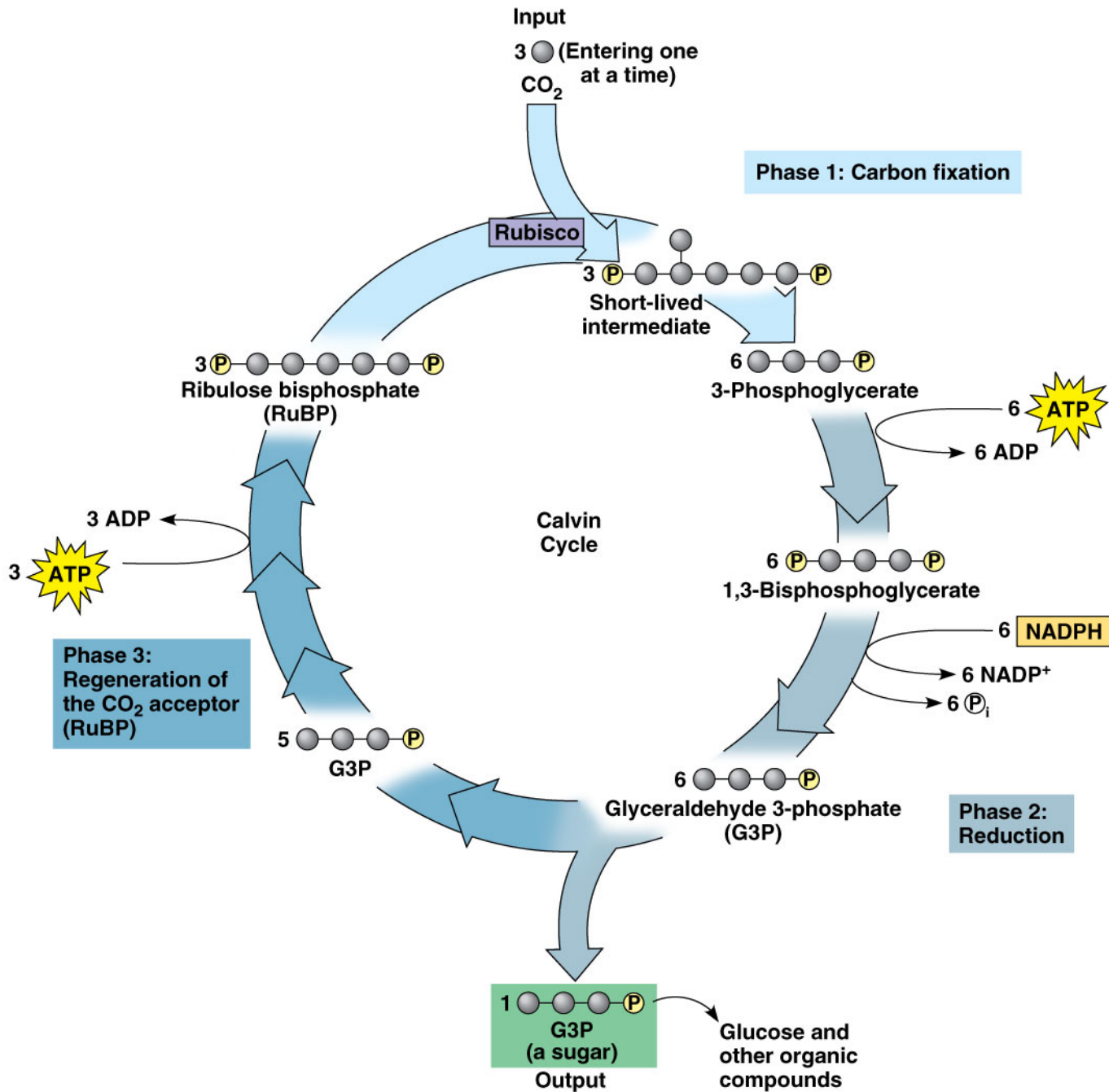
3. CAM Plants:

- ▶ *Crassulacean acid metabolism (CAM)*
- ▶ NIGHT: stomata open → CO₂ enters → converts to organic acid, stored in mesophyll cells
- ▶ DAY: stomata closed → light reactions supply ATP, NADPH; CO₂ released from organic acids for Calvin cycle
- ▶ Ex. cacti, pineapples, succulent (H₂O-storing) plants
- ▶ **WHY?** Advantage in arid conditions



Warm-Up

1. Draw a T-Chart. Compare/contrast Light Reactions vs. Calvin Cycle.
2. What is photorespiration? How does it affect C3 plants?
3. In lab notebook: Graph data from yesterday's lab. Determine the ET50 for the "With CO₂" test group.
4. In lab notebook: Brainstorm a list of possible factors that could affect the rate of photosynthesis. (Think of factors you could test with the leaf disk technique.)

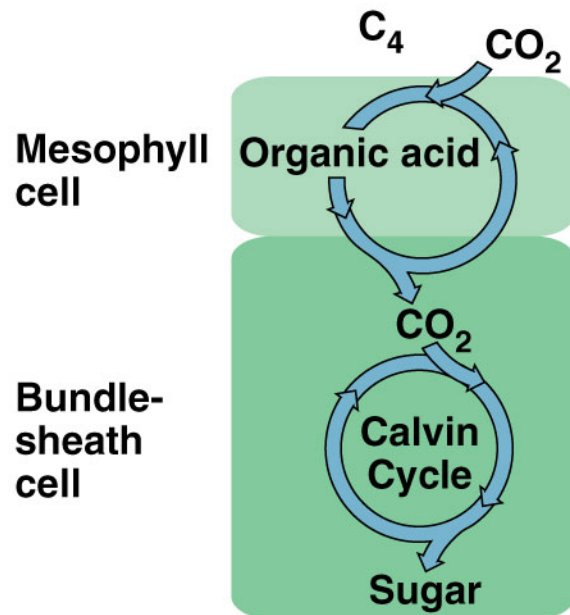




Sugarcane



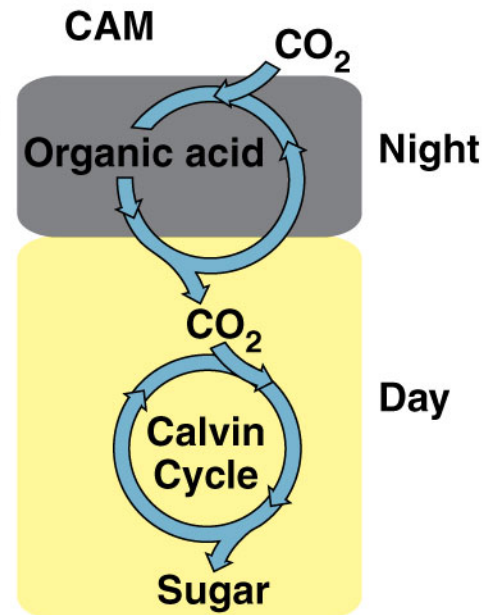
Pineapple



(a) Spatial separation of steps

1 CO_2 incorporated (carbon fixation)

2 CO_2 released to the Calvin cycle



(b) Temporal separation of steps

Comparison:

C_3	C_4	CAM
C fixation & Calvin together	C fixation & Calvin in different cells	C fixation & Calvin at different TIMES
Rubisco	PEP carboxylase	Organic acid

Importance of Photosynthesis:

Plant:

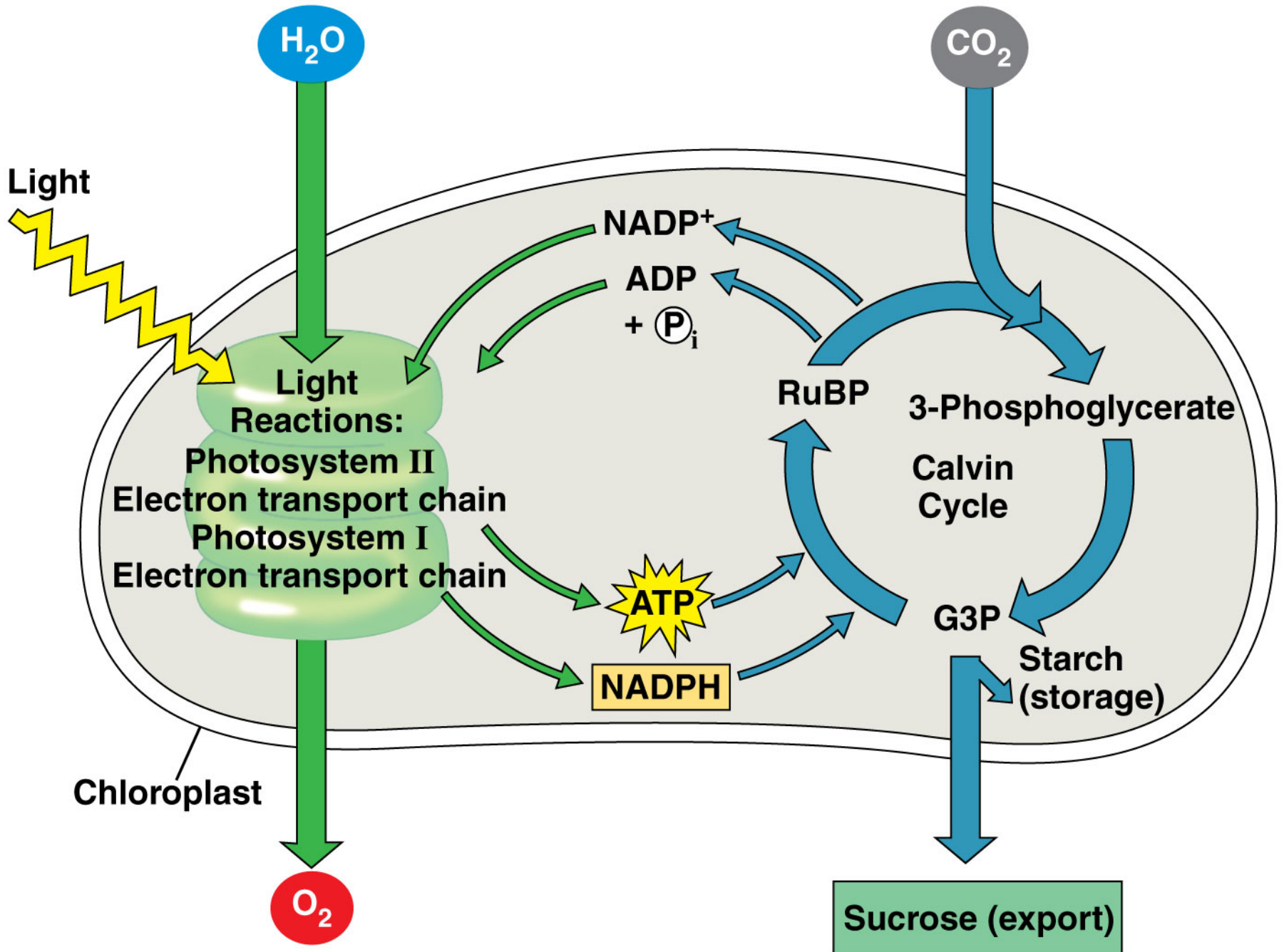
- Glucose for respiration
- Cellulose

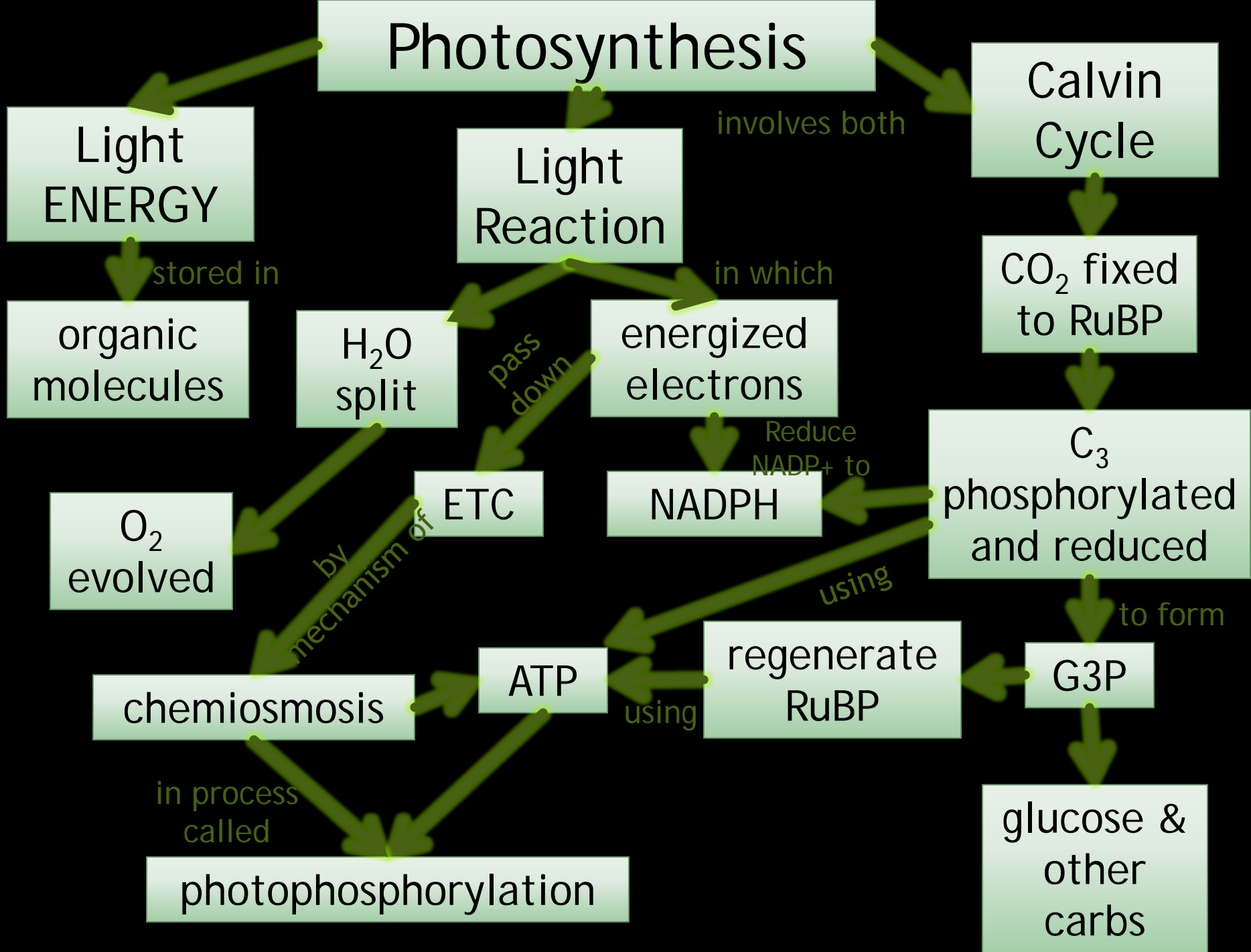
Global:

- O₂ Production
- Food source

Review of Photosynthesis

The slide features a white background with abstract, overlapping green geometric shapes on the right side. These shapes include triangles and polygons in various shades of green, ranging from light to dark, creating a modern, layered effect.





Comparison:

RESPIRATION

- ▶ Plants + Animals
- ▶ Needs O_2 and food
- ▶ Produces CO_2 , H_2O and ATP, NADH
- ▶ Occurs in mitochondria membrane & matrix
- ▶ Oxidative phosphorylation
- ▶ Proton gradient across membrane

PHOTOSYNTHESIS

- ▶ Plants
- ▶ Needs CO_2 , H_2O , sunlight
- ▶ Produces glucose, O_2 and ATP, NADPH
- ▶ Occurs in chloroplast thylakoid membrane & stroma
- ▶ Photorespiration
- ▶ Proton gradient across membrane

